SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

KLE SOCIETY'S COLLEGE OF EDUCATION VIDYANAGAR HUBBALLI

PRINCIPAL KLE SOCIETYS COLLEGE OF EDUCATION VIDYANAGAR
HUBBALLI 580031 DIST DHARWAD KARNATAKA STATE
580031
www.klecedhubli.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

August 2022

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

KLE Society's College of Education, Hubballi Karnataka State was established in the year 1986. It is managed by Karnatak Lingayat Education Society, Belgaum, with the prime objective of preparing efficient and committed teachers for our country with special emphasis on their moral growth and development along with teaching skills. The students are expected to become the lights of the society to illumine the world. The quest for excellence is highlighted in the vision and mission of the institution.

During Re-Accreditation the college has got "B"Grade with 2.77CGP. It has well qualified staff right from its inception. The faculty works in a congenial atmosphere with a great team spirit. Library serves as rich source of teacher education. In order to facilitate the students learning, our library has wide range of good books and popular educational journals. It has well equipped furniture and good infrastructure. The seating capacity of the library is 50. The college has well-furnished computer laboratory consisting of 30 computers with internet facility to each of the computer.

Thinking that education should elate to the life needs and aspirations of the people, the subjects like craft and field work, SUPW, sports/ games, cultural programme etc. are introduced in the training programme. Various cultural activities are conducted at college and school level.

Time table is properly planned to provide opportunity to the students to participate in the above programmes. The institution has well equipped psychology laboratory. The psychology laboratory is equipped with materials related to psychological studies. The educational technology laboratory includes LCD, smart board, television, tape recorder etc.

The college was started with an initial strength of 78 students in the year 1986. Later on, the strength remained 100 for every year as prescribed by the Government of Karnataka. The institution has a proven track record of securing ranks almost every year from its inception. Every year the passing percentage of the college is 100%

Practice teaching is an important part in teacher training. All together 14 schools have been selected for practice teaching which are within a radius of 2 to 3 kms. Practicing schools extend their co-operation in making the B.Ed programme successful.

Vision

To be a prominent institution of Excellence in Teacher Education to train and provide a continuous pool of knowledgeable, creative, innovative, humane and professional teachers capable of stimulating social change and shaping generations.

Mission

To promote Teacher education in an environment consistent with policies, legal frame work, contemporary changes, societal needs, rationally and the spirit of harmony and co-existence. The institution is established 1986 and dedicated to the field of teacher education. Marching ahead on the path of progress with the strategic plan, under the rules and regulations of Karnatak University Dharwad. The institution seeks to ensure equity, access and quality in learning experience and the role of teachers at paramount to be instrumental in achieving the intended success. Engaging of the students in high-impact value-based education, leading-edge training with academically challenging and supportive environment conducive to personal growth and time-lined infrastructural improvements to the campus are some aftermaths of good governance, excellent administration and a trustworthy leadership within the Institution. The Institution endeavors to provide good governance and leadership with sustaining principles of ethical standards, mutual respect, student-centric interdisciplinary, multidisciplinary, collaborative and innovative environment and responsiveness to the society through community care and outreach services.To promote Teacher education in an environment consistent with policies, legal frame work, contemporary changes, societal needs, rationally and the spirit of harmony and co-existence. The institution is established 1986 and dedicated to the field of teacher education. Marching ahead on the path of progress with the strategic plan, under the rules and regulations of Karnatak University Dharwad. The institution seeks to ensure equity, access and quality in learning experience and the role of teachers at paramount to be instrumental in achieving the intended success. Engaging of the students in high-impact value-based education, leading-edge training with academically challenging and supportive environment conducive to personal growth and time-lined infrastructural improvements to the campus are some aftermaths of good governance, excellent administration and a trustworthy leadership within the Institution. The Institution endeavors to provide good governance and leadership with sustaining principles of ethical standards, mutual respect, student-centric interdisciplinary, multidisciplinary, collaborative and innovative environment and responsiveness to the society through community care and outreach services.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Supportive and encouraging cooperative Management.
- Motivated and dedicated faculty with blend of vast experience.
- The large green campus of 18 acres provides a calm and quiet environment for academic pursuit.
- The College has a glorious history of more than 35 years that has produced effective teachers who are successfully serving the State and the nation.
- Many Alumni have served the College as teaching and non-teaching staff.
- 100 students in take over the years.
- Consistent good results and ranks in the University examinations.
- Good participation in Cultural activities and games and sports.
- Highly qualified, efficient, and dedicated faculty members.
- Five of the teaching Staff members have the Doctoral degree (Ph. D).
- Two of the teaching Staff have SET qualification.
- One teacher with M. Phil. degree.
- We have dedicated non-teaching staff.
- Spacious classrooms and laboratories.
- Good instrumentation facility in the laboratories.
- Library with a large number of books and INFLIBNET facility for teachers and students.
- Able, dynamic, and inspiring leadership of the Principal-in-charge.
- Extended cooperation by Student's Union, Alumni Association, and parents/guardians of the locality.

- Hostel facility for both girls and boys in sister institution.
- Fully equipped Laboratories.

Institutional Weakness

- Shortage of permanent faculty.
- Lack of non-teaching staff such as, Superintendent, FDA, Attender
- Being a Aided College, the institute does not have the liberty to introduce new courses or bring necessary changes in the course content.
- Need for automation of office.
- Need for research centre.
- Need to improve e- library.

Institutional Opportunity

- Hubballi is the city and corporation area of Dharwad District, and the town has largest railway network. These factors are likely to impact the overall growth of the College positively.
- There is ample scope of improvement in the research activity whenever sufficient fund is available for this purpose.
- The College possesses sufficient infrastructure to introduce new subjects, including career-oriented vocational and more value added courses.
- Establishment of drama theatre.
- Practicing intellectual property rights programmes.
- Undertaking major research projects.

Institutional Challenge

- Change in the academic year of teacher training institutions and practice teaching schools.
- Mushroom growth of teacher training institutions without due consideration to quality of teacher education.
- Need to train student teachers to face global challenges in education.
- Preparing quality teachers for the teaching profession.
- Less weightage of B.Ed marks for teacher appointment by the government.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Every year Karnatak University Dharwad send the academic calendar. The Principal leads the meeting to discuss about B.Ed and M.Ed courses. The core subjects are split and allotted among staff along with pedagogy subjects and other responsibilities like Attendance, calendar of events, field visits, cultural event management, Sports, Art and craft, Drama, Yoga, Life Skills, Mid-Day Courses like Spoken English and Black Board

Writing Skills, Library hours are discussed and finally the time table is prepared according to local context adding co-curricular and extra-curricular activities. Before the commencement of teaching learning process the faculty members prepare a course outline jotting the teaching hours and learning hours and assessment procedure. All the activities of academic year begin with Shri Saraswathi pooja. Students Orientation Programme is the beginning, the students are given general instructions and an entry behavioural test is conducted to understand their basic knowledge of school subjects. We conduct Talent Search Programme to know the hidden talents of our students. We also care about other activities like skill based, community oriented, and personality development moral and aesthetic, hands on training programmes in our calendar of events. Before the practice teaching, students will observe the demo on micro and macro lessons given by alumni and staff members. By this process students will acquire micro and macro teaching skills and communication skill in a national setting based on their pedagogy. Students will demonstrate specific concept by using different skills. Practice teaching in schools will commence smoothly. Student teachers are encouraged to attend seminars and webinars connecting them nationally and internationally. Activities undertaken in the area of social service like CTC programme, Street plays, Awareness camps, blood donation camps, Anti drugs, Anti tobacco programmes and survey activities play vital role in shaping their confidence. Every year the institution collects feedback from Students, Teachers, Alumni and Parents. Teacher with lower feedback scores are discussed and action taken on priority basis, by the Principal will be instructed to improve his or her performance in teaching parameters we are into a holistic development of every individual pertaining to Teacher Education.

Teaching-learning and Evaluation

The institution assesses the learning levels of the students by organising special programs. The students participate in various academic and co-curricular activities within and outside the college; Field visits, seminars and talks by experts are organized during the year. Students are given individual projects and class assignments, focusing on self-study and independent learning. They are also assigned group projects and activities which promote pair and peer learning and team building. Classroom discussions, debates, presentations by students, brainstorming activities, creating mind maps, role play, facilitate participative learning. Extension activities, field visits, internships and trainings ensure experiential learning for students. Engaging students in problem-solving based learning through continuous engagement with issues and challenges is encouraged in different subjects. To nurture various skills among students several techniques are employed. Lesson plans and teaching aids are prepared under the guidance of the method masters. The same will be executed in the classes allotted to them. During execution the mentor teachers and the peers observe their teaching of the lesson acquaints with students strengths and weaknesses and give them feedback to improve their teaching. The Institution follows the modalities of conducting the continuous internal evaluation, where more emphasis was given on assignments, seminars, projects, presentations, microteaching, Internship programme, Internal assessment tests, annual examinations which aimed at fostering peer learning and mentoring the students. Internal assessment is done for 25 marks. Scrutiny of the prepared question paper is carried out by Principal to ensure quality of the Question paper. After completion of the internal examination, the faculty evaluate the answer scripts and distribute to the students for doubt clarifications or re-correction. The faculty submits the re-corrected scripts to the examination department and marks are displayed on the notice board. Result review meetings are conducted with result analysis and the remedial actions for further improvements are arrived after discussion with faculty and Principal. Performance of the students in Internal Assessment is used to identify slow and advanced learners in their respective subjects. Slow Learners are encouraged to improve their performance in future by counselling. Counselling Sessions are used to sort out the personal issues, academic and non-academic problems.

Infrastructure and Learning Resources

The college has a total built up area of 2776.77 sq.mts. The institution has well furnished, spacious and excellent physical infrastructure as per the NCTE, UGC, government and University norms. All classrooms are spacious and well ventilated. Each classroom has enough seating capacity. B.Ed. and M.Ed .classrooms have LCD projector facility. Classrooms are well furnished with sufficient number of lights, fans and other requirements. All classrooms are equipped with interactive boards. The institution has Principal's office, administrative office, staff rooms, library, computer laboratory, language laboratory, technology laboratory, Psychology, Biological science, social studies room, physical science Mathematics laboratories, first aid room, multipurpose hall, IQAC cell, Grievances Redressed cell, sexual harassment and Anti ragging cell, store rooms, KENT system and aqua-guard (Voltas), canteen, washrooms, generator, UPS etc. The multipurpose hall of the institution is utilized for various curricular, co-curricular and extracurricular activities. The remaining facilities like play ground, parking area etc., are common to all institutions of   premises. Well planned play ground with running track, throw ball court, long jump pitch, badminton, tennis, volleyball etc. Separate sports room is available in the institution. Library has rich collections of academic resources Journals, Magazines, News papers, Audio and Video CDs. The library has partially automated with all the active book collections are updated in the GLOWLIB Library Management Software database and OPAC (Online Public Accesses Catalogue) facility is made through the software for the users. College is subscribing N-LIST database from INFLIBNET where students and teachers can access E-books and E-journals from anywhere any time (Remote Access) through their individual username and password. Faculties and students can access the bibliographical details about the library collection. The centre provides access to e-resources and Internet connectivity to our teachers and student teachers. ICT facilities Hardware and software maintenance of computers and accessories are done as per requirement. Academic   growth   by providing Wi-Fi facility for staff and students. Institution provides hostel and mess facility for both girls and boys. College also provides canteen facility in the campus with healthy and hygienic food.

Student Support and Progression

Institution has initiated a number of capacity enhancement and development schemes for the benefit of the students. These include 'Yoga Club' and 'Language and Communication skill' for Kannada and English literature. The institution possesses a Guidance and Career Counselling Cell for guiding competitive examinations. Some staff members also provide coaching for the CTET, NTET and SLET/NET, Entrance Test. Many students are benefitted by guidance for competitive examinations and career counselling offered by the institution. Some of the students of this institution have been pursuing post-graduation or other higher levels of education from various universities & institutions. Students of this institution have also qualified for NET/SLET /TET and other competitive exams. Some of them are placed in various departments of Central and State governments. Almost all the students are benefited by various scholarships funded by Government and Non-Governmental agencies. Student Council plays a very active role in all the college events including variety of innovative competitions, guest lectures, conferences, seminars, workshops and games which enhance student's communication skills, management skills, leadership skills, teamwork, time-management, resource management skills and builds confidence in every student. Every year many students are qualifying State/National level examinations. Some of the students are going for higher education and some of the students are appointed in different schools, colleges and also in government sectors. Organization of sports and cultural activities is of utmost importance for the holistic development of the students. Such activities are organized throughout the year in our college. The Institute has Alumni Association for building strong bond between alumni and students. The alumni give support to the students through interaction, financial funding, guidance and placement. Alumni have donated funds to assist the Poor & Merit students of the Institution. Alumni are

included as members in the Board of studies. They are invited for meetings at the college and they interact with their teachers and express their suggestions. Alumni gave Guest lectureres to the existing students on career development and placement. Alumni association is supporting continuously for outstanding performers in the University examinations.

Governance, Leadership and Management

The Institutions follows the Professional Management approach in managing the Institutions. Practice of Decentralisation reflects decision making, planning and administration, and office management. The over-all structure of the Institutional Management is categorized as "Academics" and "Administration" Keeping in view all the stakeholders, more on students an effective administrative system is structured. All the stakeholders are working together for efficient functioning of the Institution and maintain complete transparency in its financial, academic, administrative and other functions. Admission process is strictly on the basis of merit in accordance to the government reservation policies. There is academic committee in the college which monitors every academic activity of the college. Important notices regarding college are regularly posted in the college website to ensure complete transparency in all its functioning. Institute forms various Committees, cells and their functions are properly defined. The IQAC is significant administrative body in the college. It contributes to maintaining the quality standards in teaching, learning and evaluation. The institution has effective welfare measures for teaching and nonteaching staff. Faculty members are promoted for self development programs and higher education. The performance of each faculty member is assessed according to the Annual Self Assessment for the Performance Based Appraisal System. The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary. Institute maintains a well-planned process for the mobilization of funds and resource. Library Committee has been constituted for the purpose of smooth functioning of the library. Student Welfare Department provides the various welfare schemes to student. The Department provides the leadership, social, extracurricular and counselling and economic benefits to the students to become the productive citizens of the society. The College Alumni often meet and provide valuable suggestions for academic improvement and the overall development of the College. 'Anti Ragging Committee keeps a stringent vigilance to keep the college campus ragging-free. 'Sexual Harassment Redressal Cell' promptly comes into action whenever any complaint is brought to its notice. There are various other committees headed by faculty members and deals with the matters coming under its purview.

Institutional Values and Best Practices

According to "Swacha Bharat Mission", institution is always committed to maintaining a clean college environment to set a good example to students, teachers and staffs. Organizing cleaning day events like Sanitation, Personal hygiene, Safe drinking water, Disposal of waste water, Solid, Liquid and E-Waste waste management. The institution ignites sensitivity towards society and environment by various activities like to interaction with specially dumb and Deaf School, orphanages and motivating students to spread awareness on cleanliness. The college currently uses a 42 KVA generator as an alternative source to meet its power requirements. Using LED bulbs and tube lights is one of the easy ways to cut down electricity costs at institutions. Institution believes in "Let's go green and keep our campus clean". ICT as an effective teaching learning method for competitive skill development. Students and teachers are encouraged to participate in online courses using platforms such as SWAYAM and MOOCs. The college has achieved series of academic achievement at the university level by securing ranks in the university examinations. There is also high demand for the college products in the schools for placement. The college is distinct in its hands on approach to training

and applying theory to practice. The college makes an effort to provide a holistic experience to its students in the form of guest lectures, conferences and workshops make extra effort in finding those that add value. As institutional best practise Leadership Development is achieved through Various Academic Programmes. The council leaders and association members are given opportunities which enable them to formulate action plans for core curricular and extracurricular activities. They work as a team thus learning the values of collaboration, cooperation and conflict management. Our institution tries to inculcate the habit of responsible interaction with environment to preserve natural resources. We teach our students to create balance resilience and inter connectedness that allows human society to satisfy its needs. These life lessons are delivered through projects, role plays and experiential learning.

Research and Outreach Activities

The teacher educators are always motivated to take up research in education. To motivate them, the institute has provided secretarial support and other facilities like library, internet, study leave, sponsoring for research symposium, workshops, conferences etc.. Financial assistance is provided to staff members. Research activities and publication of research work by the faculty members indicate the academic growth of an institution. The student teachers are encouraged to take up some thrust areas of research by the institution. i.e. class room problems, teaching learning process and attitude towards subjects. Seminars, conferences and workshops organized by an institution allow its students and faculty members to get acquainted with a larger sphere of knowledge through exchanging ideas. Our institution inculcates social value and responsibilities to the faculty members and students by imparting extension activities in the neighbourhood for holistic development of the society. A campaign for Tree plantation is carried out on Environment Day in nearby areas and awareness for care of the new planted trees is generated among community people. The Blood bank has been enriched through the Blood Donation Camp that led to donating of blood through various outreach activities. Every year college conducts citizenship training camp in rural areas.Through these programmes, the institution develop social and citizenship values. Leadership, team work, sharing views, accepting others, dignity of labour, are inculcated in students. The total number of Students participating in extension activities conducted through during the last five years is nearly 1000.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	KLE SOCIETY'S COLLEGE OF EDUCATION VIDYANAGAR HUBBALLI
Address	PRINCIPAL KLE SOCIETYS COLLEGE OF EDUCATION VIDYANAGAR HUBBALLI 580031 DIST DHARWAD KARNATAKA STATE
City	HUBLI
State	Karnataka
Pin	580031
Website	www.klecedhubli.org

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal(in-charge)	Lingaraj C Mullalli	0836-2372901	9845835256	0836-4260368	hubliklebed@gmail.com
IQAC / CIQA coordinator	Jayashree C Kundagolamath	0836-9480295848	9480295848	-	kamalavaibhav@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Karnataka	Karnataka University	[View Document](#)

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC	01-12-2004	[View Document](#)
12B of UGC	27-09-2010	[View Document](#)

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
NCTE	[View Document](#)	23-09-2021	60	Continuation of Recognition for B Ed and M Ed programme for two years duration

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	Yes
If yes, name of the agency	NATIONAL COUNCIL FOR TEACHER EDUCATION
Date of recognition	23-09-2021

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	PRINCIPAL KLE SOCIETYS COLLEGE OF EDUCATION VIDYANAGAR HUBBALLI 580031 DIST DHARWAD KARNATAKA STATE	Urban	1.235527	2622

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	BEd,B Ed	20	any degree	English,Kannada	100	100
PG	MEd,M Ed	20	B.Ed	English,Kannada	50	44

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				0				9
Recruited	0	0	0	0	0	0	0	0	2	1	0	3
Yet to Recruit				0				0				6
Sanctioned by the Management/Society or Other Authorized Bodies				2				2				19
Recruited	1	1	0	2	0	2	0	2	6	13	0	19
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				9
Recruited	4	0	0	4
Yet to Recruit				5
Sanctioned by the Management/Society or Other Authorized Bodies				3
Recruited	1	1	0	2
Yet to Recruit				1

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

Qualification Details of the Teaching Staff

17-11-2022 03:28:17

Permanent Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	1	0	3
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	1	0	0	2	0	1	2	0	7
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	5	11	0	16
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		**From the State Where College is Located**	**From Other States of India**	**NRI Students**	**Foreign Students**	**Total**
UG	Male	31	0	0	0	31
	Female	163	0	0	0	163
	Others	0	0	0	0	0
PG	Male	14	0	0	0	14
	Female	29	1	0	0	30
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		**Year 1**	**Year 2**	**Year 3**	**Year 4**
SC	Male	6	4	5	5
	Female	11	8	8	14
	Others	0	0	0	0
ST	Male	7	2	2	2
	Female	3	5	4	5
	Others	0	0	0	0
OBC	Male	11	10	19	15
	Female	63	71	65	61
	Others	0	0	0	0
General	Male	2	6	2	6
	Female	18	14	16	13
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		121	120	121	121

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	KLE Society's College of Education is a multidisciplinary college. It has maintained dual course i.e, B.Ed with 100 intake capacity and M.Ed. with 50 intake capacity. In these two courses it covers multidisciplinary such as pedagogy of Mathematics, Physical Science, Biological Science, History, Geography, Commerce, Kannada, English, Hindi, etc. We are committed to follow the direction of NEP regarding this.
2. Academic bank of credits (ABC):	College is providing the facility of academic bank of credit for session 2021-22.
3. Skill development:	KLE Society's College of Education we initiate and

	promote communication skills, personality development skills and Teaching and learning Skills of each and every learner throughout the year.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Our college has introduced an Indian Knowledge system and implemented Teaching and learning in Indian Language and culture which is guided in curriculum by the Regulatory Authority NCTE. We also promote to learn the regional Language (Kannada) which are included in STET & CTET Syllabus, no any online course has been introduced regarding this option.
5. Focus on Outcome based education (OBE):	KLE Society's College of Education is a premier college for Teachers Training Courses. Practical works are specially focused in internship, project work, field work, Citizenship Training camp, outreach activities and Dissertation work for M.Ed. students which helps to maintain their legacy of strong commitment to produce about 120 Skillful teachers at the end of every year.
6. Distance education/online education:	These is no any distance education/online education run by the college though we have initiated online classes during pandemic . Our college has organized webinars on various disciplines successfully during corona pandemic.

Extended Profile

1 Students

1.1

Number of students on roll year-wise during the last five years..

2021-22	2020-21	2019-20	2018-19	2017-18
238	240	235	236	233

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any other relevant information	[View Document](#)

Other Upload Files	
1	[View Document](#)

1.2

Number of seats sanctioned year wise during the last five years..

2021-22	2020-21	2019-20	2018-19	2017-18
150	150	150	150	150

File Description	Document
Letter from the authority (NCTE / University / R	[View Document](#)
Institutional data in prescribed format	[View Document](#)

1.3

Number of seats earmarked for reserved category as per GOI/ State Govt. rule year wise during the last five years..

2021-22	2020-21	2019-20	2018-19	2017-18
75	75	75	75	75

File Description	Document
Institutional data in prescribed format	[View Document](#)
Central / State Govt. reservation policy for adm	[View Document](#)

1.4

Number of outgoing/ final year students who appeared for final examination year wise during the last five years..

2021-22	2020-21	2019-20	2018-19	2017-18
113	113	113	115	112

File Description	Document
List of final year students with seal and signat	[View Document](#)
Institutional data in prescribed format	[View Document](#)

1.5

Number of graduating students year-wise during last five years..

2021-22	2020-21	2019-20	2018-19	2017-18
97	94	95	92	94

File Description	Document
Institutional data in prescribed format	[View Document](#)
Consolidated result sheet of graduating students	[View Document](#)

1.6

Number of students enrolled(admitted) year-wise during the last five years..

2021-22	2020-21	2019-20	2018-19	2017-18
125	121	120	121	121

File Description	Document
Institutional data in prescribed format	[View Document](#)
Enrollment details submitted to the state / univ	[View Document](#)

2 Teachers

2.1

Number of full time teachers year wise during the last five years..

2021-22	2020-21	2019-20	2018-19	2017-18
23	23	23	23	23

File Description	Document
Institutional data in prescribed format	[View Document](#)
Copy of the appointment orders issued to the tea	[View Document](#)

2.2

Number of Sanctioned posts year wise during the last five years..

2021-22	2020-21	2019-20	2018-19	2017-18
23	23	23	23	23

File Description	Document
University letter with respect to sanction of p	[View Document](#)
Any other relevant information	[View Document](#)

3 Institution

3.1

Total expenditure excluding salary year wise during the last five years (INR in lakhs)..

2021-22	2020-21	2019-20	2018-19	2017-18
12.73	17.17	19.24	26.41	24.78

File Description	Document
Audited Income Expenditure statement year wise d	[View Document](#)

3.2

Number of Computers in the institution for academic purposes..

Response: 40

File Description	Document
Invoice bills of purchase of computers	[View Document](#)
Copy of recent stock registers	[View Document](#)

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curriculum Planning

1.1.1 Institution has a regular in house practice of planning and/or reviewing, revising curriculum and adapting it to local context /situation.

Response:

The prime objective of the College is to prepare, an efficient and committed teachers for our country, with special emphasis on their moral growth and development along with teaching skills. So institution has a regular in house practice of planning the curriculum and adapting it to local context

- Every year the Karnatak University Dharwad prepares the academic calendar, according to that Institution prepares the calendar of events. Staff meeting is conducted by the Principal to distribute the work with respect to curriculum and co-curriculum activities.
- The main subjects are divided and assigned among all the staff members along with their pedagogy subjects . The same is conveyed by the principal to the Local Governing Body at the meeting held every year, right before the commencement of teaching learning process.
- Along with Curriculum subjects the time table includes Art and craft, Drama, Yoga, Life Skill, Mid-Day Courses like Spoken English and Black Board Writing Skill, different types of programmes, skill based programmes and Community Oriented Programmes in our calendar of events.
- Circulation of the prepared Time Table to staff and students will be through notice board, E-mail and whatsapp message.
- Before the commencement of teaching learning process the faculty members prepare a course outline jotting the teaching hours and learning hours and assessment procedure. They also plan the detailed practical work related to the theory of the course.
- All the activities of academic year begin with Shri Saraswathi pooja and Student's Orientation Programme. On the first day of the every semester students are given general instructions about the syllabus and an Entry Behavioral *Test* is conducted to understand their basic knowledge of school subjects on their pedagogy and Talent Search Programme to know the hidden talents of our students.
- Practice Teaching which is an important part in the training which helps Acquiring Teaching Skills **.** Before the practice teaching, students observe the Demonstration of micro and macro lessons by alumni and staff.
- In Simulated Peer group the micro lessons will be arranged in the in the ratio of *1:6* mentor mentee system. Each student will be handed over to a concerned group mentor. Each group gives the lessons according to the guidance given by each of the pedagogy master. With this process students acquire micro and macro teaching skills and communication skill in a national setting based on their pedagogy students will demonstrate specific concept by using different skills.
- With the brief that education should elate the life needs and aspirations to have the leadership qualities to the student teachers.

File Description	Document
Plans for mid- course correction wherever needed for the last completed academic year	[View Document](#)
Plan developed for the last completed academic year	[View Document](#)
Details of a. the procedure adopted including periodicity, kinds of activities, b. Communication of decisions to all concerned c. Kinds of issues discussed	[View Document](#)
Any other relevant information	[View Document](#)
Paste link for additional information	[View Document](#)

1.1.2 At the institution level, the curriculum planning and adoption are a collaborative effort; Indicate the persons involved in the curriculum planning process during the last completed academic year 1.   Faculty of the institution 2.   Head/Principal of the institution 3.   Schools including Practice teaching schools 4.   Employers 5.   Experts 6.   Students 7.   Alumni

Response: D. Any 2 of the above

File Description	Document
Meeting notice and minutes of the meeting for in-house curriculum planning	[View Document](#)
List of persons who participated in the process of in-house curriculum planning	[View Document](#)
Data as per Data Template	[View Document](#)
Any other relevant information	[View Document](#)
A copy of the Programme of Action for in-house curriculum planned and adopted during the last completed academic year	[View Document](#)

1.1.3 While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes(CLOs) for all Progammes offered by the institution, which are stated and communicated to teachers and students through 1.   Website of the Institution 2.   Prospectus 3.   Student induction programme 4.   Orientation programme for teachers

Response: D. Any 1 of the above

File Description	Document
Report and photographs with caption and date of teacher orientation programmes	[View Document](#)
Report and photographs with caption and date of student induction programmes	[View Document](#)
Prospectus for the last completed academic year	[View Document](#)
Data as per Data Template	[View Document](#)
Any other relevant information	[View Document](#)
URL to the page on website where the PLOs and CLOs are listed	[View Document](#)
Paste link for additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1 Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available

Response: 10

1.2.1.1 **Number of optional/ elective courses including pedagogy courses offered programme - wise during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	1	1	1

1.2.1.2 **Number of optional / elective courses including pedagogy courses programme wise as per the syllabus during the last five years..**

2021-22	2020-21	2019-20	2018-19	2017-18
10	10	10	10	10

File Description	Document
Data as per Data Template	[View Document](#)
Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum	[View Document](#)
Any other relevant information	[View Document](#)
Academic calendar showing time allotted for optional / electives / pedagogy courses	[View Document](#)
Paste link for additional information	[View Document](#)	

1.2.2 Average Number of Value-added courses offered during the last five years

Response: 0.8

1.2.2.1 **Number of Value – added courses offered during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1	3	0	0	0

File Description	Document
Data as per Data Template	[View Document](#)
Brochure and course content along with CLOs of value-added courses	[View Document](#)
Any other relevant information	[View Document](#)

1.2.3 Percentage of Students enrolled in the Value-added courses mentioned at 1.2.2 during the last five years

Response: 14.55

1.2.3.1 **Number of students enrolled in the Value – added courses mentioned at 1.2.2 during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
72	100	0	0	0

File Description	Document
Upload any additional information	[View Document](#)
List of the students enrolled in the value-added course as defined in 1.2.2	[View Document](#)
Course completion certificates	[View Document](#)

1.2.4 Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through

    1. **Provision in the Time Table**
    2. **Facilities in the Library**
    3. **Computer lab facilities**
    4. **Academic Advice/Guidance**

Response: C. Any 2 of the above

File Description	Document
Relevant documents highlighting the institutional facilities provided to the students to avail self study courses	[View Document](#)
Document showing teachers' mentoring and assistance to students to avail of self-study courses	[View Document](#)
Data as per Data Template	[View Document](#)
Any other relevant information	[View Document](#)

1.2.5 Percentage of students who have completed self-study courses (online /offline, beyond the curriculum) during the last five years

Response: 3.05

1.2.5.1 **Number of students who have completed self-study course(s) (online /offline, beyond the curriculum) during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
00	16	01	11	08

File Description	Document
List of students enrolled and completed in self study course(s)	[View Document](#)
Data as per Data Template	[View Document](#)
Certificates/ evidences for completing the self-study course(s)	[View Document](#)
Any other relevant information	[View Document](#)
Paste link for additional information	[View Document](#)	

1.3 Curriculum Enrichment

1.3.1 Curriculum of the Institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas

Response:

- Teacher education, particularly as represented by the myriad institutions which provide programs to prepare individuals for the classroom, is positioned amid many forces both internal and external.
- The primary role of a teacher is to deliver classroom instruction that helps students learn. To accomplish this, teachers must prepare effective lesson plans, grades to student work and offer feedback, manage classroom materials, productively navigate the curriculum, and collaborate with other staff.
- Spoken English classes are conducted to help the students to achieve good command over English language. Performance of these activities will be recorded every year in our Annual reports as students and staff achievements.
- Academic achievers list will be published in our society bulletin and local news papers. We do this in an effort to advance the preparation of empowered and resilient educators who are responsive to the contexts in which they will teach.
- Our Students have ample opportunities to involve in group activities like social surveys, documentations and literacy campaigns academic programmes like seminars are conducted in each subject.
- Hands on training in the preparation of teaching aids are provided on regular basis to our students.
- Institution provides communicative classes and extension activities like visits to old age home and orphanage, special schools and action research Practicum are given in order to develop the investigative mind and research skills of our Students.
- The Session conducted for enhancing the employability of the student teachers are : Micro teaching sessions on various teaching skills development, Demonstration classes by the faculty and alumni, interactive sessions and criticism classes, practice teaching at schools.
- The practice teaching programmes provide varied teaching learning through Block teaching, technology based lessons, Value education / environmental education lessons, conduct of unit tests, observation of lessons of peers and school teachers, course related practical's that are conducted in collaborating schools.
- In addition to these, co- curricular activities, health awareness program social service and working with community are the opportunities for the stakeholders of our college.

- Student teachers study computer education as one of the mandatory subject and adopt the knowledge for preparing power point presentations and making educational videos during practice teaching.
- The institution organizes personality development courses to inculcate life skills among student -teachers.

File Description	Document
Photographs indicating the participation of students, if any	View Document
List of activities conducted in support of the above	View Document
Documentary evidence in support of the claim	View Document
Any other relevant information	View Document
Paste link for additional information	View Document

1.3.2 Institution familiarizes students with the diversities in school system in India as well as in an international and comparative perspective.

Response:

- **The modern Indian society is diverse in its cultural roots, with inclusion of expats settling down to explore better opportunities and views diversity in a positive light.**
- **Progress in modern education has direct implication on the standard of living reflected by a nation, and this is appropriately justified through the rapid development of India in recent times.**
- **Schools are the initial enablers of progress and a healthy perspective towards life and hence, diversity needs to be promoted in classrooms to as it gives people the chance to experience and learn.**
- **The education system in India has evolved in a remarkable way, considerable improvements, in both quantitative and qualitative terms have created a space for a positive outlook towards the society.**
- **Knowing the world around is always a perk one can have a creative mind, we not only drive our students to demonstrate different schooling system in India like STATE, CBSE and SPECIAL schools through field visits, also invite alumni who are working in abroad like USA and Dubai they shares their live experience and the types of school around the world.**
- **Human Values are fundamental for us. Institution conducts Human rights programs for the benefit of student's growth of perception on human values, ethics and societal issues.**
- **Field visits and awareness programmes help to understand socio-economic environmental and cultural aspects of people such as cases studies, develop holistic approaches within**

students `for sustainable development of human values.

File Description	Document
Documentary evidence in support of the claim	[View Document](#)
Any other relevant information	[View Document](#)
Action plan indicating the way students are familiarized with the diversities in Indian school systems	[View Document](#)

1.3.3 Students derive professionally relevant understandings and consolidate these into professional acumen from the wide range of curricular experiences provided during Teacher Education Programme

Response:

- **Our Vision is to be a prominent institution of excellence in Teacher Education to train and provide a continuous pool of knowledgeable, creative, innovative, humane and professional teachers capable of simulating social change and shaping generation. Beyond this we not only mould our student teachers to reach their goals, and also get the maximum out of them, to be their best of version.**
- **Apart from academic excellence student teachers are encouraged to do innovative practices like, programmed instructions and computer assessed instructions, cooperative learning, team learning, debates buzz, panel discussion, concept attainment, role playing, inquiry models, seminars, webinars, workshops, job oriented workshops, job drives to connect them nationally and internationally.**
- **Various CTC programmes, awareness camps and field activities play vital role in shaping their confidence. Learning experience in practice teaching is another step to their caliber building, and their experience during internship, gives them command over their skills, so as to explore their full potentiality. We promote Teacher Education in an environment consistent with policies, legal frame work, contemporary changes, societal needs, rationality , spirit of harmony and co-existence. We are into a holistic development of every individual pertaining to Teacher Education.**

File Description	Document
Documentary evidence in support of the claim	[View Document](#)
Any other relevant information	[View Document](#)
Paste link for additional information	[View Document](#)

1.4 Feedback System

1.4.1 Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders. Structured feedback is obtained from

      1.Students
      2.Teachers
      3.Employers
      4.Alumni
      5.Practice teaching schools/TEI

Response: C. Any 3 of the above

File Description	Document
Sample filled-in feedback forms of the stake holders	View Document
Any other relevant information	View Document
Paste link for additional information	View Document

1.4.2 Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following

Response: C. Feedback collected and analysed

File Description	Document
Stakeholder feedback analysis report with seal and signature of the Principal	View Document
Any other relevant information	View Document
Action taken report of the institution with seal and signature of the Principal	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrollment percentage of students during the last five years..

Response: 81.07

File Description	Document
Document relating to Sanction of intake from University	[View Document](#)
Data as per Data Template	[View Document](#)
Approved admission list year-wise/ program-wise	[View Document](#)
Approval letter of NCTE for intake for all programs	[View Document](#)
Any other relevant information	[View Document](#)
Any additional link	[View Document](#)

2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the last five years..

Response: 16.43

2.1.2.1 **Number of students enrolled from the reserved categories during last five years..**

2021-22	2020-21	2019-20	2018-19	2017-18
65	61	60	61	61

File Description	Document
Final admission list published by the HEI	[View Document](#)
Data as per Data Template	[View Document](#)
Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide English version)	[View Document](#)
Any other relevant information	[View Document](#)
Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students every year	[View Document](#)

2.1.3 Percentage of students enrolled from EWS and Divyangjan categories during last five years

Response: 0.16

2.1.3.1 **Number of students enrolled from EWS and Divyangjan categories during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	0	0	0

File Description	Document
List of students enrolled from EWS and Divyangjan	[View Document](#)
Data as per Data Template	[View Document](#)
Certificate of EWS and Divyangjan	[View Document](#)
Any other relevant information	[View Document](#)

2.2 Honoring Student Diversity

2.2.1 Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students..

Response:

- The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners.
- The college takes every measure possible to understand the needs and requirements of the students before the commencement of the program. Students are counseled, advised, suggested, and directed at the time of admission and Orientation program which is organized to familiarize with the course, mode of assessment as well as facilities available in college.
- Students with good co-curricular skills and talents are identified by the mentors and different committees of the college and are nurtured.
- Teachers before beginning their courses informally get the pulse of the students in the class, their knowledge about the course and their comfort level with English as a medium of instruction. With the increase in number of students from vernacular medium additional support and guidance is provided outside the classroom hours.
- Remedial classes for English are also organized for the benefit of students. Theory papers which have a practical component and the first practical is used for understanding the basic knowledge level of the students.
- Teachers during class interaction identify student potential and then devise strategies to reduce the gap in knowledge and skills.
- Teachers are available in college premises as well as on email to clear doubts and counsel on a one to one basis. College monitors the academic progress as per students needs.

- The entire teaching and non-teaching faculty are sensitive to the diversity of the certified disabilities. They are provided an appropriate learning environment with the support of peer learning and modification of teaching and evaluation methods based on the needs of the students. Their academic needs are assessed, and required support is provided to the students, be it technological or verbal, to ensure better learning.
- During the last five years only one Divyangjan student was there in the year 2020-21. College supported him as per his needs.
- Modifications are made in the teaching methodology and evaluation of the practical as per the need of the student (e.g. individual instruction, allocating more time, simplification of work). Distinct examination procedure is provided, and additional time is given to differently abled students for the exam.
- Advanced learners are encouraged and facilitated to read beyond the requirements of the syllabus as well as to take up internships and additional online courses during their free time .
- The teachers orient and counsel students regarding the scope of different courses being offered as well as provide guidance in relation to the student's aptitude and competence.
- We have mentor-mentee system to review academic achievement of students.

File Description	Document
The documents showing the performance of students at the entry level	View Document
Documentary evidence in support of the claim	View Document
Any other relevant information	View Document

2.2.2 Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through 1. Mentoring / Academic Counselling 2.   Peer Feedback / Tutoring 3.   Remedial Learning Engagement 4.   Learning Enhancement / Enrichment inputs 5.   Collaborative tasks 6.   Assistive Devices and Adaptive Structures (for the differently abled) 7.   Multilingual interactions and inputs

Response: B. Any 4 of the above

File Description	Document
Reports with seal and signature of Principal	View Document
Relevant documents highlighting the activities to address the student diversities	View Document
Photographs with caption and date, if any	View Document
Data as per Data Template	View Document
Any other relevant information	View Document

2.2.3 There are institutional provisions for catering to differential student needs; Appropriate

learning exposures are provided to students

Response: Whenever need arises due to student diversity

File Description	Document
Reports with seal and signature of the Principal	View Document
Relevant documents highlighting the activities to address the differential student needs	View Document
Photographs with caption and date	View Document
Any other relevant information	View Document

2.2.4 Student-Mentor ratio for the last completed academic year

Response: 12:1

2.2.4.1 **Number of mentors in the Institution**

Response: 20

File Description	Document
Relevant documents of mentor-mentee activities with seal and signature of the Principal	View Document
Data as per Data Template	View Document
Any other relevant information	View Document

2.3 Teaching- Learning Process

2.3.1 Multiple mode approach to teaching-learning is adopted by teachers which includes experiential learning, participative learning, problem solving methodologies, brain storming, focused group discussion, online mode, etc. for enhancing student learning

Response:

Learning at the college has always been student centric.The students participate in various academic and co-curricular activities within and outside the college,

Experiential learning :

- Field visits, seminars and talks by experts are organized during the year.
- Practical courses (Psycology laboratory) are made compulsory in the curriculum.

Participative learning:

- Students are given individual projects and class assignments, focusing on self-study and independent learning.
- Students are encouraged to take (Massive Open Online Courses) MOOCs which include online lectures and demonstrations .

Problem solving methodologies adopted are:

- Giving assignments and quizzes at the end of instruction of each unit.
- Case Study Analysis and Discussion.
- Model making

Focused Group Discussions:

- Students are assigned group projects and activities which promote pair and peer learning and team building.
- Classroom discussions, debates, presentations by students, brainstorming activities, panel discussion, role play, facilitate participative learning.
- Extension activities, field visits, internships and trainings ensure experiential learning for students.
- Engaging students in problem-solving based learning through continuous engagement with issues and challenges is encouraged in different subjects.
- As a part of routine teaching-learning process, the Departments organize workshops and training programs for students by inviting subject experts, practitioners, resource persons, activists from various organizations.
- Students are given assignments to find creative solutions to the real-world problems and challenges of organizations they work with. Assignments are designed to promote holistic understanding of concepts taught in theory along with their practical applications.

File Description	Document
Course wise details of modes of teaching learning adopted during last completed academic year in each Programme	View Document
Any other relevant information	View Document
Link for additional information	View Document

2.3.2 Percentage of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha, e-Learning Resources and others during the last five years

Response: 31.3

2.3.2.1 **Number of teachers integrating ICT for effective teaching with Learning Management Systems (LMS), e-Learning Resources and others excluding PPT..**

2021-22	2020-21	2019-20	2018-19	2017-18
9	9	7	6	5

File Description	Document
Data as per Data Template	[View Document](#)
Any other relevant information	[View Document](#)
Link of LMS	[View Document](#)

2.3.3 Students are encouraged to use ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning including on field practice..

Response: 100

2.3.3.1 **Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, for the last completed academic year**

Response: 238

File Description	Document
Programme wise list of students using ICT support	[View Document](#)
Landing page of the Gateway to the LMS used	[View Document](#)
Documentary evidence in support of the claim	[View Document](#)
Data as per Data Template	[View Document](#)
Any other relevant information	[View Document](#)
Any additional Links	[View Document](#)

2.3.4 ICT support is used by students in various learning situations such as

1. **Understanding theory courses**
2. **Practice teaching**
3. **Internship**
4. **Out of class room activities**
5. **Biomechanical and Kinesiological activities**
6. **Field sports**

Response: C. Any 2 of the above

File Description	Document
Lesson plan /activity plan/activity report to substantiate the use of ICT by students in various learning situations	[View Document](#)
Geo-tagged photographs wherever applicable	[View Document](#)
Data as per Data Template	[View Document](#)
Any other relevant information	[View Document](#)
Link of resources used	[View Document](#)

2.3.5 Continual mentoring is provided by teachers for developing professional attributes in students

Response:

- We have mentor-mentee system and each faculty is alloted with 6 students and each student is monitored for holistic development.
- Here in our institution heterogeneous group of students admitted through CET. Continual mentoring is provided for these students to develop their professional attributes by all the faculties of our institute. We all work in teams to deal with diverse student and their needs with good conduct and cooperation among the staff who all have the abilities to balance home and work stress for the betterment of students.
- Students carry their diverse experience, culture, socio-economic traditions. Institution to provide them ample amount of opportunities to learn from each other.
- Opening the session with the orientation programme, which provides the students every opportunity to display their various talents and skills.
- Faculties allocate assignments, projects and other tasks thereby encourage students to think critically, be innovative and creative in tackling the task assigned.
- The curriculum is planned in a way to complement a strong theoretical background with practical understanding. Students are encouraged to think of 'out of the box' solutions to issues like academic difficulties, pandemic situation, conservation of resources and waste management.
- Teachers motivate students to participate in regional and state level seminars, conferences, workshops, webinars, etc.

File Description	Document
Documentary evidence in support of the claim	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

2.3.6 Institution provides exposure to students about recent developments in the field of education through 1.   Special lectures by experts 2.   'Book reading' & discussion on it 3.   Discussion on

**recent policies & regulations 4.	Teacher presented seminars for benefit of teachers & students 5. Use of media for various aspects of education 6.	Discussions showcasing the linkages of various contexts of education- from local to regional to national to global**

Response: D. Any 2 of the above

File Description	Document
Reports of activities conducted related to recent developments in education with video graphic support, wherever possible	[View Document](#)
Documentary evidence in support of the selected response/s	[View Document](#)
Data as per Data Template	[View Document](#)
Any other relevant information	[View Document](#)
Link for additional information	[View Document](#)

2.3.7 Teaching learning process nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students..

Response:

To nurture various skills among students several techniques are employed. A list of the activities adopted by the Institutions are given below:

Contribution to the self-management of knowledge:-

- Pedagogical analysis of contents and methods of teaching in classroom participated by all trainees.
- Practice of simulated teaching in method papers by the peers.
- Computer application as compulsory activity for preparing TLM.
- Development of tools for data collection in school study project and action research.
- Framing of achievement test and administering it during practice teaching.
- Psychology Practical.
- Assignment preparation.
- Engagement with the fieldwork and preparation of reports.

    Contribution to the skill development: Several activities are conducted to develop skill includes-
- Conduction of Morning Assembly.
- Conduction of sports competition.
- Conduction of simulation classes for developing teaching skills.
- Organizing Cultural programmes.
- Personality Development.
- Through group discussion, seminars, debates on current relevant issues related to societal issue, education, philosophy, awareness etc.
- Organizing drawing, singing, skit plays, collage making, rangoli competitions.

- IQAC initiates awareness programmes for using sustainable and eco- friendly materials.
- Training is given to the trainee students about the proper usage of ICT and Multimedia in the teaching-learning process.

File Description	Document
Documentary evidence in support of the claim	View Document
Any other relevant information	View Document
Link for additional information	View Document

2.4 Competency and Skill Development

2.4.1 Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include

1. **Organizing Learning (lesson plan)**
2. **Developing Teaching Competencies**
3. **Assessment of Learning**
4. **Technology Use and Integration**
5. **Organizing Field Visits**
6. **Conducting Outreach/ Out of Classroom Activities**
7. **Community Engagement**
8. **Facilitating Inclusive Education**
9. **Preparing Individualized Educational Plan(IEP)**

Response: E. Any 1 or none of the above

File Description	Document
Reports of activities with video graphic support wherever possible	View Document
Documentary evidence in support of the selected response/s	View Document
Data as per Data Template	View Document
Any other relevant information	View Document
Link for additional information	View Document

2.4.2 Students go through a set of activities as preparatory to school-based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as 1. Formulating learning objectives 2. Content mapping 3. Lesson planning/ Individualized Education Plans (IEP) 4. Identifying varied student abilities 5. Dealing with student diversity in classrooms 6. Visualising differential learning activities according to student

needs 7. Addressing inclusiveness 8. Assessing student learning 9. Mobilizing relevant and varied learning resources 10. Evolving ICT based learning situations 11. Exposure to Braille /Indian languages /Community engagement

Response: C. Any 4 or 5 of the above

File Description	Document
Reports and photographs / videos of the activities	[View Document](#)
Documentary evidence in support of each selected activity	[View Document](#)
Data as per Data Template	[View Document](#)
Attendance sheets of the workshops/activities with seal and signature of the Principal	[View Document](#)
Any other relevant information	[View Document](#)
Link for additional information	[View Document](#)

2.4.3 Competency of effective communication is developed in students through several activities such as

1. **Workshop sessions for effective communication**
2. **Simulated sessions for practicing communication in different situations**
3. **Participating in institutional activities as 'anchor', 'discussant' or 'rapporteur'**
4. **Classroom teaching learning situations along with teacher and peer feedback**

Response: C. Any 2 of the above

File Description	Document
Details of the activities carried out during last completed academic year in respect of each response indicated	[View Document](#)
Data as per Data Template	[View Document](#)
Any other relevant information	[View Document](#)

2.4.4 Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses

1. **Teacher made written tests essentially based on subject content**
2. **Observation modes for individual and group activities**
3. **Performance tests**
4. **Oral assessment**
5. **Rating Scales**

Response: B. Any 3 or 4 of the above

File Description	Document
Samples prepared by students for each indicated assessment tool	[View Document](#)
Documents showing the different activities for evolving indicated assessment tools	[View Document](#)
Data as per Data Template	[View Document](#)
Any other relevant information	[View Document](#)

2.4.5 Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of 1. Preparation of lesson plans 2. Developing assessment tools for both online and offline learning 3. Effective use of social media/learning apps/adaptive devices for learning 4. Identifying and selecting/ developing online learning resources 5. Evolving learning sequences (learning activities) for online as well as face to face situations

Response: E. Any 1 or none of the above

File Description	Document
Sample evidence showing the tasks carried out for each of the selected response	[View Document](#)
Documentary evidence in respect of each response selected	[View Document](#)
Data as per Data Template	[View Document](#)
Any other relevant information	[View Document](#)
Link for additional information	[View Document](#)

2.4.6 Students develop competence to organize academic, cultural, sports and community related events through

1. **Planning and scheduling academic, cultural and sports events in school**
2. **Planning and execution of community related events**
3. **Building teams and helping them to participate**
4. **Involvement in preparatory arrangements**
5. **Executing/conducting the event**

Response: C. Any 3 of the above

File Description	Document
Report of the events organized	View Document
Photographs with caption and date wherever possible	View Document
Documentary evidence showing the activities carried out for each of the selected response	View Document
Data as per Data Template	View Document
Any other relevant information	View Document

2.4.7 A variety of assignments given and assessed for theory courses through

1. **Library work**
2. **Field exploration**
3. **Hands-on activity**
4. **Preparation of term paper**
5. **Identifying and using the different sources for study**

Response: D. Any 1 of the above

File Description	Document
Samples of assessed assignments for theory courses of different programmes	View Document
Data as per Data Template	View Document
Any other relevant information	View Document

2.4.8 Internship programme is systematically planned with necessary preparedness..

Response:

- Practice teaching sessions are developed co-operatively by Principal, method teachers, subject experts and school teacher's demonstration lessons in all the methods are given to student teachers to prepare them to give the lesson.
- Lesson plans and teaching aids are prepared under the guidance of the mentors. Before the commencement of the practice teaching, Principal and faculty members visit the schools and get their permission.
- The practice teaching school list will be approved by the concerned Principal. Selection of Schools for internship is done by discussing with College staff, Principal and management committee.
- The teachers of the practice teaching schools play the role of a facilitator who observes teaching of the lesson, acquaints with students strengths and weaknesses. The same will be discussed at the staff meeting for further follow-ups.
- The lessons for practice teaching of student teachers are selected by the school subject teachers.

- Before this process orientation is given prior to internship commencement.
- Mentors observe the classes of the students and necessary feedbacks are provided.
- Classes allotted during practice teaching are consulted with the school Principal.
- Students are made to expose to the diverse school set ups, events to get hands on experience and better management skills.

File Description	Document
Documentary evidence in support of the claim	View Document
Any other relevant information	View Document
Link for additional information	View Document

2.4.9 Average number of students attached to each school for internship during the last completed academic year

Response: 1.14

2.4.9.1 **Number of schools selected for internship during the last completed academic year**

Response: 99

File Description	Document
Plan of teacher engagement in school internship	View Document
Internship certificates for students from different host schools	View Document
Data as per Data Template	View Document
Copy of the schedule of work of internees in each school	View Document
Any other relevant information	View Document

2.4.10 Nature of internee engagement during internship consists of

1. **Classroom teaching**
2. **Mentoring**
3. **Time-table preparation**
4. **Student counseling**
5. **PTA meetings**
6. **Assessment of student learning – home assignments & tests**
7. **Organizing academic and cultural events**
8. **Maintaining documents**
9. **Administrative responsibilities- experience/exposure**

10. Preparation of progress reports

Response: C. Any 4 or 5 of the above

File Description	Document
Wherever the documents are in regional language, provide English translated version	View Document
School-wise internship reports showing student engagement in activities claimed	View Document
Sample copies for each of selected activities claimed	View Document
Data as per Data Template	View Document
Any other relevant information	View Document

2.4.11 Institution adopts effective monitoring mechanisms during internship programme.

Response:

- KLE Society's College Of Education adopts effective monitoring mechanisms during Practice teaching is conducted in various local schools.The Method masters and the teachers of the practice teaching schools selected for internship play the role of a facilitator.
- Two lessons per day are delivered during their practice teaching sessions.
- Teacher educators (preferably subject experts) from the college are detailed to check and approve the lessons plans beforehand.
- The student-teachers are allowed to deliver the duly approved lesson plans. 60 to 70 per cent of the lessons in schools are observed by the faculty. Teachers of concerned schools also observe the lessons.
- Lesson plans and teaching aids are prepared under the guidance of the method masters.
- The same will be executed in the classes allotted to them. During execution the mentor teachers and the peers observe their teaching of the lesson, acquaints with students strengths and weaknesses and give them feedback to improve their teaching.
- The school teachers are encouraged to give suggestions for improvement.
- Teacher educators and school teachers note down remarks on the lesson plan book. Thus, on the spot feedback are provided to the student-teachers.
- More feedback comes in the form of discussion with the observers which is done soon after the lesson is finished; Detailed feed back is also provided in the college collectively on subsequent days.
- Remarks on the notebook, subsequent discussion and observations based on self-reflection are taken into consideration for bringing about improvement.
- The process of observation and feedback is comprehensive and continuous.

File Description	Document
Documentary evidence in support of the response	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

2.4.12 Performance of students during internship is assessed by the institution in terms of observations of different persons such as

1. Self
2. Peers (fellow interns)
3. Teachers / School* Teachers
4. Principal / School* Principal
5. B.Ed Students / School* Students

(* 'Schools' to be read as "TEIs" for PG programmes)

Response: B. Any 4 of the above

File Description	Document
Two filled in sample observation formats for each of the claimed assessors	[View Document](#)
Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable)	[View Document](#)
Any other relevant information	[View Document](#)

2.4.13 Comprehensive appraisal of interns' performance is in place. The criteria used for assessment include

1. Effectiveness in class room teaching
2. Competency acquired in evaluation process in schools
3. Involvement in various activities of schools
4. Regularity, initiative and commitment
5. Extent of job readiness

Response: B. Any 4 of the above

File Description	Document
Format for criteria and weightages for interns' performance appraisal used	[View Document](#)
Five filled in formats for each of the aspects claimed	[View Document](#)
Any other relevant information	[View Document](#)
Any additional Link	[View Document](#)

2.5 Teacher Profile and Quality

2.5.1 Percentage of fulltime teachers against sanctioned posts during the last five years

Response: 100

File Description	Document
Sanction letters indicating number of posts (including management sanctioned posts) with seal and signature of the principal	[View Document](#)
English translation of sanction letter if it is in regional language	[View Document](#)
Data as per Data Template	[View Document](#)
Any other relevant information	[View Document](#)

2.5.2 Percentage of fulltime teachers with Ph. D. degree during the last five years

Response: 39.13

2.5.2.1 **Number of full time teachers in the institution with Ph.D. degree during last five years**

Response: 9

File Description	Document
Data as per Data Template	[View Document](#)
Certificates of Doctoral Degree (Ph.D) of the faculty	[View Document](#)

2.5.3 Average teaching experience of full time teachers for the last completed academic year.

Response: 1.3

2.5.3.1 **Total number of years of teaching experience of full-time teachers for the last completed academic year**

Response: 30

File Description	Document
Copy of the appointment letters of the fulltime teachers	[View Document](#)
Any other relevant information	[View Document](#)

2.5.4 Teachers put-forth efforts to keep themselves updated professionally through

- **In house discussions on current developments and issues in education**
- **Sharing information with colleagues and with other institutions on policies and regulations**

Response:

- Management deputes faculty to attend seminar, workshops,symposium, other programs for professional development.
- Training the teacher educator in using different techniques and multimedia in teaching learning process.
- Making use of internet, surfing and downloading recent information.
- Organizing seminars, workshops, orientation programmes etc.
- Undertaking visit to schools and colleges to update their academic needs.
- Through exhibitions, fairs, newspapers, magazines and other resources for ensuring personal development of the teaching staff of the institution.
- During the Covid-19 pandemic time our college has conducted state, national and international level webinars, workshops and quizzes on online and offline mode.
- Teachers have upgraded themselves with hands on usage of ICT tools for online education.
- Various online courses are taken up by the faculties for their professional development.
- Faculties participated in various paper presentations at state and national level.

File Description	Document
Documentary evidence to support the claims	[View Document](#)
Any other relevant information	[View Document](#)
Link for additional information	[View Document](#)

2.6 Evaluation Process

2.6.1 Continuous Internal Evaluation(CIE) of student learning is in place in the institution

Response:

The college follows the modalities of conducting the Continuous Internal Evaluation (CIE)as prescribed by

Karnatak University Dharwad. The University started offering two year B.Ed programme from the academic year 2015-16 where more emphasis was on assignments, projects, presentations, weekly tests, internal assessment tests, practical lessons, practice teaching lessons, annual examinations which aimed at fostering peer learning and mentoring, as well as building public speaking skills of students. And as per the two year B.Ed course prescribed by Karnatak University Dharwad internal assessment is done for theory papers was for 25% of the marks (25 marks in a 100-mark paper) which is split into 5 marks for attendance and 20 marks for assignment seminar and two unit tests. The assignments/seminars foster creativity and out-of the-box thinking. It provides an opportunity to relook at and modify teaching strategies. Students who miss the assignments due to ill health/participation in extracurricular activities of the college are given an opportunity to submit on other day. Examination papers are set by university examiners wherein a balance of questions from every unit of the course is given with equal weightage to each of the units of each of the courses.

File Description	Document
Relevant documents related to Internal Evaluation System at the institution level with seal and signature of the Principal	[View Document](#)
Any other relevant information	[View Document](#)
Link for additional information	[View Document](#)

2.6.2 Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation

1. **Display of internal assessment marks before the term end examination**
2. **Timely feedback on individual/group performance**
3. **Provision of improvement opportunities**
4. **Access to tutorial/remedial support**
5. **Provision of answering bilingually**

Response: B. Any 3 of the above

File Description	Document
Documentary evidence for remedial support provided	[View Document](#)
Details of provisions for improvement and bi-lingual answering	[View Document](#)
Copy of university regulation on internal evaluation for teacher education	[View Document](#)
Any other relevant information	[View Document](#)
Annual Institutional plan of action for internal evaluation	[View Document](#)
Link for additional information	[View Document](#)	

2.6.3 Mechanism for grievance redressal related to examination is operationally effective

Response:

- Students are given chance to apply to the University for correction in marks and reevaluation at every semester of the course. The process is governed by ordinances of Karnatak University Dharwad.
- The administrative office of the college guides the students about the process. The process is also explained on the Karnatak University Dharwad website. For errors like the mark sheets indicating that the student was absent, the college promptly sends the duly certified attendance sheet to assist in locating marks in exam branch and correcting discrepancies.
- Grievances Examination committee addresses all grievances related to internal assessment marks.
- The examination committee and coordinators are set-up at the college level to sort issues related to attendance and internal assessments and all queries are responded to by the Principal.
- The committee promptly deals with errors related to attendance, internal assessment of the students.
- Semester wise examinations are held at the college as per the guidelines of Karnatak University Dharwad.
- Internal and external examiners and moderators are appointed for paper setting and evaluation process.
- On declaration of results students can address their grievances to the examination committee. Students can procure for revaluation if required.

File Description	Document
Relevant documents reflecting the transparency and efficiency related to examination grievances with seal and signature of the Principal	[View Document](#)
Any other relevant information	[View Document](#)
Link for additional information	[View Document](#)

2.6.4 The Institution adheres to academic calendar for the conduct of Internal Evaluation

Response:

- The college follows the Academic Calendar of Karnatak University Dharwad. Examination Committee of college decides on dates during which the internal assessment assignments were to be given to students and dates by which the marks need to be submitted to the office as per university rules. These dates were adhered to during each semester.
- Dates for conducting internal examination and presentation/submission of assignments and submission of marks were informed by the department coordinators/ heads in advance.
- Circular announcing dates of assignments and submission of marks is uploaded. The decision regarding dates for conduct of assignments depends on completion of first year admissions, mid semester breaks, gazetted holidays as well as other planned activities of the college such as the funweek, college day or Founder's day, Sports day, etc. Keeping this in mind the respective subject teachers prescribe and inform the submission / presentation dates to the students as per their regular class schedule as prescribed under the umbrella of the Karnatak University Dharwad are also implemented for the Students in the current academic year.

File Description	Document
Any other relevant information	[View Document](#)
Academic calendar of the Institution with seal and signature of the Principal	[View Document](#)
Link for additional information	[View Document](#)

2.7 Student Performance and Learning Outcomes

2.7.1 The teaching learning process of the institution are aligned with the stated PLOs and CLOs.

Response:

The PSOs (Programme Specific Outcomes) and COs (Course Outcomes) are based on the goals of intuition based and curriculum

a) life orientation,

b) community oriented and

c) career oriented as well as the vision of college which states- "To be a prominent institution of Excellence in Teacher Education to train and provide continuous pool of knowledgeable, creative, innovative, humane, and professional teachers capable of stimulating social change and shaping generations."

- The PSOs and encompassing the objectives of the university programmes and course are stated in the syllabi which are available on the university website. The respective links of the syllabi with PSOs and COs are available on the website of the college.
- Communication of PSOs and COs to teachers: Our college being affiliated to Karnatak University Dharwad, we follow an program and syllabus as per the guidelines of the University.
- In addition, the college IQAC supports to host various programmes proposed by the university.
- Communication of PSOs and COs to students: On commencement of teaching term, the syllabus with its outcomes is discussed in the class.
- Syllabus copies, references PSOs and Cos are available to the students in college library for reference.

File Description	Document
Documentary evidence in support of the claim	[View Document](#)
Any other relevant information	[View Document](#)
Link for additional information	[View Document](#)

2.7.2 Average pass percentage of students during the last five years

Response: 100

2.7.2.1 **Total number of students who passed the university examination during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
113	113	113	115	112

File Description	Document
Result sheet for each year received from the Affiliating University	[View Document](#)
Data as per Data Template	[View Document](#)
Certified report from the Head of the Institution indicating pass percentage of students programme-wise	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

2.7.3 The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements

Response:

- The most appropriate assessments to improve guidance in student learning are quizzes, tests, assignments, and other assessments that teachers make in their classes on a regular basis.
- Teachers rely on the results from these assessments because of their direct relationship with classroom teaching goals. Plus, the results are immediate and easy to analyze at the individual student level.
- To use classroom assessments to improve, however, teachers must change both their approach to assessment and their interpretation of the results. In particular, they need to see their assessment as an integral part of the instruction process and as important in helping students learn.
- Despite the importance of assessment in education today, some teachers receive very formal training in assessment design or analysis. Lacking specific training, teachers rely too heavily on assessments or instructional materials.
- They form assessment as assessment instruments, to be used primarily after instructional activities are completed and to provide students with grades.

File Description	Document
Documentary evidence showing the performance of students on various internal assessment tasks and the LOs achieved	[View Document](#)
Any other relevant information	[View Document](#)
Link for additional information	[View Document](#)

2.7.4 Performance of outgoing students in internal assessment

Response: 79.65

2.7.4.1 Number of students achieving on an average 70% or more on internal assessment activities during last completed academic year

Response: 90

File Description	Document
Record of student-wise /programme-wise/semester-wise Internal Assessment of students during the last completed academic year	[View Document](#)
Data as per Data template	[View Document](#)
Any other relevant information	[View Document](#)
Link for additional information	[View Document](#)

2.7.5 Performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to.

Response:

- Course Outcomes are measured on the basis of performances of the students both in curricular and co-curricular activities and also on the basis of the student's performance in the class activities, laboratory work, usage of ICT, assignments, internship records in different examinations and their role in departmental activities.
- Student's performance is noted continuously on various activities like their regularity, receptiveness, participation in class discussions and the overall behavior. Their performance in the internal examinations provides the initial clue of their learning outcome.
- Seminars, assignments, micro teaching, practice teaching were conducted in core subjects of B.Ed before the Continuous Proficiency Assessment Examinations to enable them to have through preparation of the core subject through their presentation.
- Apart from Semester and internal examinations the faculty also conducts extra class tests to improve the average performance of the class. The programs delivered are tailor-made to match the educational objectives and teaching-learning methods. Since the program offered deals with wellbeing of the human-being, the assessment is based on the competency and skill development achieved under the program objectives. As such all are well coordinated as envisaged by the institution and Karnatak University Dharwad.

File Description	Document
Documentary evidence in respect to claim	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

2.8 Student Satisfaction Survey

2.8.1 Online student satisfaction survey regarding teaching learning process

Response: 3.92

Criterion 3 - Research and Outreach Activities

3.1 Resource Mobilization for Research

3.1.1 Average number of research projects funded by government and/ or non-government agencies during the last five years

Response: 0.2

3.1.1.1 **Number of research projects funded by government and non- government agencies during the last five years..**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	1	0

File Description	Document
Sanction letter from the funding agency	[View Document](#)
Data as per Data Template	[View Document](#)
Link for additional information	[View Document](#)

3.1.2 Average grants received for research projects from government and / or non-government agencies during the last five years (INR in Lakhs)

Response: 0.06

3.1.2.1 **Total grants received for research projects from government and / or non-government agencies during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	.32	0

File Description	Document
Sanction letter from the funding agency	[View Document](#)
Income expenditure statements highlighting the research grants received, duly certified by the auditor	[View Document](#)
Link for additional information	[View Document](#)

3.1.3 In-house support is provided by the institution to teachers for research purposes during the last five years in the form of: 1.Seed money for doctoral studies / research projects 2. Granting study leave for research field work 3. Undertaking appraisals of institutional functioning and documentation 4. Facilitating research by providing organizational supports 5. Organizing research circle / internal seminar / interactive session on research

Response: D. Any 1 of the above

File Description	Document
Sanction letters of award of incentives	[View Document](#)
Institutional policy document detailing scheme of incentives	[View Document](#)
Income-Expenditure statements highlighting the relevant expenditure with seal and signature of the Principal	[View Document](#)
Documentary proof for each of the claims	[View Document](#)
Data as per Data Template	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)	

3.1.4 Institution has created an eco-system for innovations and other initiatives for creation and transfer of knowledge that include

1. **Participative efforts (brain storming, think tank,etc.) to identify possible and needed innovations**
2. **Encouragement to novel ideas**
3. **Official approval and support for innovative try-outs**
4. **Material and procedural supports**

Response: A. All of the above

File Description	Document
Reports of innovations tried out and ideas incubated	[View Document](#)
Documentary evidences in support of the claims for each effort	[View Document](#)
Details of reports highlighting the claims made by the institution	[View Document](#)
Copyrights or patents filed	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

3.2 Research Publications

3.2.1 Average number of research papers / articles per teacher published in Journals notified on UGC website during the last five years

Response: 0.26

3.2.1.1 **Number of research papers / articles per teacher published in the Journals notified on UGC website during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
06	0	0	0	0

File Description	Document
First page of the article/journals with seal and signature of the Principal	[View Document](#)
E-copies of outer jacket/content page of the journals in which articles are published	[View Document](#)
Data as per Data Template	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

3.2.2 Average number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the last five years

Response: 0.48

3.2.2.1 Total number of books and / or chapters in edited books, papers in National / International conference proceedings published during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	0	2	2	3

File Description	Document
First page of the published book/chapter with seal and signature of the Principal	[View Document](#)
E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national / international conference-proceedings per teacher year-wise	[View Document](#)
Data as per Data Template	[View Document](#)
Link for additional information	[View Document](#)

3.3 Outreach Activities

3.3.1 Average number of outreach activities organized by the institution during the last five years..

Response: 4.6

3.3.1.1 **Total number of outreach activities organized by the institution during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
04	07	03	04	05

File Description	Document
Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal	[View Document](#)
Data as per Data Template	[View Document](#)
Any other relevant information	[View Document](#)

3.3.2 Percentage of students participating in outreach activities organized by the institution during the last five years

Response: 76.73

3.3.2.1 **Number of students participating in outreach activities organized by the institution during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
190	150	195	192	180

File Description	Document
Report of each outreach activity with seal and signature of the Principal	[View Document](#)
Event-wise newspaper clippings / videos / photographs with captions and dates	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

3.3.3 Percentage of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the last five years

Response: 76.73

3.3.3.1 **Number of students participated in activities as part of national priority programmes during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
190	150	195	192	180

File Description	Document
Documentary evidence in support of the claim along with photographs with caption and date	[View Document](#)
Data as per Data Template	[View Document](#)
Any additional information	[View Document](#)
Any other relevant link	[View Document](#)

17-11-2022 03:28:19

3.3.4 Outreach activities in the community in terms of influencing and sensitizing students to social issues and contribute to community development

Response:

KLE Society's College of Education is affiliated to Karnataka University, Dharwad. Our institution inculcates social values and responsibilities to the faculty members and students by imparting extension activities in the neighborhood areas for holistic development of the society. Through extension and outreach programmes, we sensitize the students to develop social values, widespread their responsibilities and knowledge in societal issues and problems by making them to involve with the community people by conducting community oriented programme. IQAC co-ordinator and staff member executes various outreach activities throughout the year. These programmes are converting students in to the responsible citizens of the country by developing discipline, values and ethics of social life. Every year KLE Society's College of Education celebrates environment day . A campaign for tree plantation is carried out near by areas and awareness for care of the new planted trees is generated among community people. The blood bank has been enriched through the blood donation camp that led to donating of blood through various outreach activities and other awareness creating programmes which are organized in our college helped to spread awareness about health care, cleanliness, swachh bharat programme, environment protection, social equality, superstitions, no tobacco day, Jatha, voting awareness programmes etc.

Our college conducts a citizenship training camp every year. All the leaders and students will stay and work together with unity . This citizenship training camp dedicated to serve the village community by involving in various activities like tree plantation, developing the awareness of cleanliness is next to godliness and Miracle buster program to eradicate evil beliefs among people. Along with these activities a series of special lectures from resource persons which are beneficial to students and the neighborhood community throughout camp. Every day shramadan and cleaning service is mandatory during citizenship training camp.

Due to Covid 19 Pandemic our institute conducted awareness programmes like preparation of natural hand sanitizer, wearing mask, maintaining social distance, hygiene and conducted vaccination drive at our college . All the teaching and non - teaching staff members , students got their vaccination at the college .

File Description	Document
Report of each outreach activity signed by the Principal	[View Document](#)
Relevant documentary evidence for the claim	[View Document](#)
Any other relevant information	[View Document](#)

3.3.5 Number of awards and honours received for outreach activities from government/ recognized agency during the last five years

Response: 2

3.3.4.1 **Total number of awards and honours received for outreach activities from government/ recognized agency during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
02	0	0	0	0

File Description	Document
Data as per Data Template	[View Document](#)
Appropriate certificates from the awarding agency	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

3.4 Collaboration and Linkages

3.4.1 Average number of linkages for Faculty exchange, Student exchange, research etc. during the last five years

Response: 0

3.4.1.1 **Number of linkages for faculty exchange, student exchange, research etc. during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Data as per Data Template	[View Document](#)

3.4.2 Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the last five years

Response: 5

3.4.2.1 **Number of functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the last five years**

Response: 05

File Description	Document
Data as per Data Template	View Document
Copies of the MoUs with institution / industry/ corporate houses	View Document
Any additional information	View Document
Link for additional information	View Document

3.4.3 Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes

1. **Local community base activities**
2. **Practice teaching /internship in schools**
3. **Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education**
4. **Discern ways to strengthen school based practice through joint discussions and planning**
5. **Join hands with schools in identifying areas for innovative practice**
6. **Rehabilitation Clinics**
7. **Linkages with general colleges**

Response: D. Any 1 or 2 of the above

File Description	Document
Report of each activities with seal and signature of the Principal	View Document
Data as per Data Template	View Document
Any additional information	View Document
Link for additional information	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate facilities for Teaching- Learning. viz., classrooms, laboratories,sports field, fitness center, equipment, computing facilities,sports complex, etc. for the various programme offered

Response:

Infrastructure: The institution has well furnished, spacious and excellent physical infrastructure. The college has a total built up area of 2776.77 squre meters . Sufficient care is taken to keep the campus, eco friendly, beautiful and free from Pollution.

Classroom: There are four lecture halls and one multipurpose hall. Each classroom has enough seating capacity. Classrooms have LCD projector equipped with interactive boards. Classrooms are well fitted with sufficient number of lights, fans and other requirements for teaching learning process. There are Ladies and Gents rest rooms and store rooms in the institution. In case of electricity failure Generator facility is provided.

The college also provides canteen facility in the campus with healthy and hygiene food. Hostel facility is available for our students, 5 rooms are reserved for girls and 5 rooms for Boys. Each room accommodates 3 students.

Laboratories: The institution has adequate facilities for teaching learning process like computer, language, technology, psychology, biological science, physical science, Mathematics, laboratories,. Optimum working condition of all equipments in laboratories at the campus is ensured regularly, which are used by students and teachers for teaching learning purpose. KENT System and Aqua-guard (Voltas) drinking water facility is available for students and staff.

Library Facility:

- Library is located at the first floor of our college, well furnished with 50 seating capacity.
- The total built-up area of the library is 106.19sqms.
- Library works from 9.00 am to 5 pm, and during the examination 9 am to 6pm.
- Remote access facility available through N-*LIST (http:nlist.inflibnet.ac.in)*
- Photocopy facility and Internet facility is available for students.
- Making self impression is compulsory in the library, visitors register is maintained both for students and faculties.
- Library has rich collection of learning resources with **15,916** books and 30 sets of encyclopedias and 121 CD.
- Entire collections of library resources are completely under automation, barrowing/returning of books are done through Barcode Generation.

Sports: The sports campus has cricket, badminton, tennis and volley ball. These facilities are utilized as and when required with prior permission from the sister institutions, indoor sports facilities are also provided in the campus, table tennis, carrom, chess etc. Physical Education expert is appointed for smooth functioning of all the extracurricular activities.

ICT Facility: Students are trained to handle LCD, slide projector and computers during practice teaching and internship. The student teachers are encouraged to develop ICT based lessons with the help of Wi-Fi YouTube, e-content, digital lesson plans, pictures, events, stories, animated slides, PPT as teaching aids which are to be used in the process of teaching and learning. Academic and administrative day to day activities of the college are also handled by using computers. The computer is also provided to official section of the college for administrative work.

Medical Facility: For small health issues college has first-aid kit and also with the help of medical practioner Dr. Dhanpal Hegde. Free medical Checkup is provided by KLE Society's College of Education, for Severe health issue KLE Society's JNMC, Belgaum gives concession on total amount.

File Description	Document
List of physical facilities available for teaching learning	[View Document](#)
Geo tagged photographs	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

4.1.2 Percentage of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the last completed academic year.

Response: 100

4.1.2.1 **Number of classrooms and seminar hall(s) with ICT facilities**

Response: 4

4.1.2.2 **Number of Classrooms and seminar hall(s) in the institution**

Response: 4

File Description	Document
Geo-tagged photographs	[View Document](#)
Data as per Data Template	[View Document](#)
Any additional information	[View Document](#)
Link to relevant page on the Institutional website	[View Document](#)

4.1.3 Percentage of expenditure excluding salary for infrastructure augmentation during the last five years

Response: 3.37

4.1.3.1 **Expenditure for infrastructure augmentation excluding salary during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0.13	0.11	0.24	0.67	2.23

File Description	Document
Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal	[View Document](#)
Data as per Data Template	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Institution has adopted automation of library using Integrated Library Management System (ILMS) or any other software

Response:

The library is located at the first floor of the building and easily accessible. An area of library is 106.19sqm with 50 seating capacity with well furnished reading room. The college library plays vital role in both the students and as well as the faculty's knowledge building. It serves the users, by providing specific information needed. The college library is a connecting link between teaching and learning. The library supports the education through its rich collections of printed and non-print materials. Our college has 15,916 Books and 30 sets of encyclopedias till today.

The library subscribes the national and international journals from reputed publishers in the field of education. Library also has considerable collections of academic resources in various formats such as print, audio video CDs etc, Our reading room–cum-library provides facilities for every individual. We have subscribed **N-LIST (http:nlist.inflibnet.ac.in)** where students and teachers can Remote Access E-books and E-journals through their individual username and password.

Sl. No.	Types of materials	No. of Materials
01	Total no. of Books	15,916
02	CD's	121
03	Maps	138

04	Print Journals	22
05	Competitive Magazines	5
06	Newspapers	5
07	Encyclopedia	30 sets
08	Dissertation of M.Ed Students	Avaible
09	E-Journal/Books	Nlist Accessible
10	Reprography Machine	01
11	Internet Facilty	2 pcs
12	Dictionaries	All subjects

Technical organization of Library:

In the library, entire document collections are partially automated, using Library management System "Glowlib" and all modules very well. The Library is user friendly ensures the proper management of books . Library is connected with internet broad band and Wi-Fi facility. It has 1 server PC and 2 PC's for student teachers. Follows DDC classification and OPAC (Online Public Access Catalogue). Library books are issued through software generated barcodes.

Library Resources andService:

1. Text Books

2. Reference Books

3. E-books and E-journals by N-list digital consortium

4. Book Bank Facility

5. Extra book for Physically challenged students

6. Inter Library loan Facility

7. Reprography service

8. OPAC Facility (Online public Access Catalogue)

9. Suggestion Box

Best Practices:

1. Library installed with standard "Glowlib Software"

2. Inclusion of information about the library in the college prospectus

3. Barcode installed in the Students Chest Card

4. Library Books Charging and Discharging through Barcode.

5. Making self-impression is compulsory for student and faculty's.

6. Career information services

7. 'Thought for the day' is written on the white board every day

8. Displaying newspaper clippings and a clipping file maintained periodically.

9. Displaying Journals and Magazines

10. Displaying New Arrivals

11. Current Awareness Service

12. Syllabus and Previous year question papers through the College website and manually

13. Displaying of useful websites

14. Updated information about the library in the college website

15. Library Committee

16. Organizing "Book Talk"

17. Celebrating "World Book Day"

18. Conduct of book exhibition on different occasions

19. Outreach Service (for public and Alumni (Principal Permission))

20. Quiz Competition

File Description	Document
Bill for augmentation of library signed by the Principal	[View Document](#)
Any additional information	[View Document](#)
Web-link to library facilities	[View Document](#)
Link for additional information	[View Document](#)

4.2.2 Institution has remote access to library resources which students and teachers use frequently

Response:

*The library has partially automated with all the active book collections updated in the GLOWLIB Library Management Software. And OPAC (Online Public Accesses Catalogue) facility is made through the software for the users. The issue return of books has been activated with the GLOWLIB Library Management Software. Faculties and students can access the bibliographical details about the library collections search by the Title, Author, and Accession number.

*The library has membership of the INFLIBNET (Nlist) under the 2F and 12B. INFLIBNET fulfill the goals and development of higher education of India. Nlist programme provides access to 6000+e-journals (with back files for 10 years) and 97,000+ e-books. The resources are accessible from N-list website at http://nlist.inflibnet.ac.in. The login ID and password for authorized users can found from college admin. This interface allowed to create user ID and password to authorized users. We provide this facility to our teachers and student teachers. They can access e-resources from anywhere away from the institution.

File Description	Document
Details of users and details of visits/downloads	[View Document](#)
Any other relevant information	[View Document](#)
Landing page of the remote access webpage	[View Document](#)

4.2.3 Institution has subscription for e-resources and has membership/ registration for the following

1. e-journals
2. e-Shodh Sindhu
3. Shodhganga
4. e-books
5. Databases

Response: B. Any 3 of the above

File Description	Document
Receipts of subscription /membership to e-resources	[View Document](#)
E-copy of the letter of subscription /member ship in the name of institution	[View Document](#)
Data as per Data template	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

4.2.4 Average annual expenditure for purchase of books, journals, and e-resources during the last five years (INR in Lakhs)

Response: 0.4

4.2.3.1 **Annual expenditure for purchase of books, journals and e-resources during the last five years. (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
.81	.47	.43	.16	.14

File Description	Document
Income Expenditure statements highlighting the expenditure on books, journals, e- resources with seal and signature of both the Principal and Chartered Accountant	[View Document](#)
Data as per Data Template	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

4.2.5 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 26.17

4.2.5.1 **Number of teachers and students using library for Month 1(not less than 20 working days) during the last completed academic year**

Response: 1066

4.2.5.2 Number of teachers and students using library for Month 2 (not less than 20 working days) during the last completed academic year

Response: 1052

4.2.5.3 Number of teachers and students using library for Month 3 (not less than 20 working days) during the last completed academic year

Response: 1875

4.2.5.4 Number of teachers and students using library for Month 4 (not less than 20 working days) during the last completed academic year.

Response: 1558

4.2.5.5 Number of teachers and students using library for Month 5 (not less than 20 working days) during the last completed academic year.

Response: 1279

File Description	Document
Document showing the number of teachers and students using library / e-library per working day/ logins in remote access for 10 days each for five months during the last completed academic year with seal and signature of both the librarian and principal	View Document
Link to certified copies of the ledger pages/screenshots of the data for 5 days each for 5 working months selected by the institution	View Document

4.2.6 Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education –general teacher education, special education and physical education by the following ways

    1. **Relevant educational documents are obtained on a regular basis**
    2. **Documents are made available from other libraries on loan**
    3. **Documents are obtained as and when teachers recommend**
    4. **Documents are obtained as gifts to College**

Response: D. Any 1 of the above

File Description	Document
Data as per Data Template	View Document
Link for additional information	View Document

4.3 ICT Infrastructure

4.3.1 Institution updates its ICT facilities including Wi-Fi

Response:

The institution has a computer lab which has 40 computers with internet and intranet facilities. Many lessons are taught through power point presentation.

- The students have to prepare power point presentation and digital lesson plan to teach their subjects in schools.
- "Information and communication Technology" is offered as one of the paper as prescribed in the university Syallabus
- The students are encouraged to present their seminars through power point in the college. as well as outside.
- Training on the MS Office software and utilities are provided to the students during their work experience period.
- Students are allowed to browse the internet in the computer lab and library.

Before going for practice teaching, the students are trained to handle LCD, slide projector and computers. During internship they prepare power point presentations. They can be put to best use if the schools provided them an opportunity and videos for practice teaching.

The computer lab contains the hardware facilities like printer, UPS, headphones, Speakers and software CDs. Students are trained to use SMART class The computers have the software like Microsoft Office, C, C++, HTML, Dream Viewer, Flash, Adobe page Maker, Adobe Reader, Convertors, Corel draw and so on.

All the staff and students are allowed to make use of the computer lab and internet facility.The college has an excellent Educational Technology lab with all the electronic facilities.Students and staff are trained to make use of Interactive White Board (IWB), DVDs and LCDs.There is an also a language laboratory for developing communicating skills and phonetics for student teachers.

During free hours educational youtube videos are screened. Both language and computer laboratories are well utilized even after the class hours. Students are divided into different groups to learn correct and better spoken English by using language software. All these practices ensure the optimal use of ICT facility.

The college staff members use ICT facilities like computers with internet, LCD projectors and interactive white boards to make the students to be active in the teaching-learning process. They prepare the classroom materials in the form of word documents, power point slides and movies. The digital language laboratory is utilized in the language teaching.

The student teachers are encouraged to develop ICT based lesson plans and Digital lesson plans where the students are expected to use the ICT for introducing the topic, developing the concept and evaluation. Here, the ICT helps the student teachers, to download pictures, events, stories, animated slides, ppts, as teaching aids which are to be used in the process of teaching and learning. To draw maps and other teaching aids the students make use of the technology. To prepare flash cards students download materials from the internet. In Intensive teaching wherever ICT facilities are available they make use of it for their class presentation. During the transaction of the lessons in the classrooms, numbers of questions are raised

by the teacher through the power point slides. This leads to an effective interaction between the teacher and the students.

File Description	Document
Document related to date of implementation, and updation, receipt for updating the Wi-Fi	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

4.3.2 Student – Computer ratio for last completed academic year

Response: 6:1

File Description	Document
Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal	[View Document](#)
Data as per Data Template	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

4.3.3 Internet bandwidth available in the institution

Response: 150

4.3.3.1 **Available bandwidth of internet connection in the institution, in MBPS**

Response: 150

File Description	Document
Receipt for connection indicating bandwidth	[View Document](#)
Bill for any one month during the last completed academic year indicating internet connection plan, speed and bandwidth	[View Document](#)
Any other relevant Information	[View Document](#)
Link for additional information	[View Document](#)

4.3.4 Facilities for e-content development are available in the institution such as

1. **Studio / Live studio**
2. **Content distribution system**
3. **Lecture Capturing System (LCS)**
4. **Teleprompter**
5. **Editing and graphic unit**

Response: C. Any 2 or 3 of the above

File Description	Document
List the equipment purchased for claimed facilities along with the relevant bills	[View Document](#)
Data as per Data Template	[View Document](#)
Any additional information	[View Document](#)
Link to videos of the e-content development facilities	[View Document](#)
Link to the e-content developed by the faculty of the institution	[View Document](#)
Link for additional information	[View Document](#)

4.4 Maintenance of Campus and Infrastructure

4.4.1 Percentage expenditure incurred exclusively on maintenance of physical and academic support facilities during the last five years (INR in Lakhs)

Response: 6.28

4.4.1.1 **Expenditure incurred exclusively on maintenance of physical and academic support facilities during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0.97	1.21	0.43	3.69	00

File Description	Document
Income Expenditure statements highlighting relevant items with seal and signature of the Principal and Chartered Accountant	[View Document](#)
Data as per Data Template	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

4.4.2 Systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.are in place

Response:

The Management of KLE Society provides funds for developing facilities when need arrives, the institution also plans for augmenting the infrastructure to keep pace with academic growth support of the Management. The campus has 18 acres 3.73 guntas of land with beautiful and scope and adequate infrastructure facility to share and experience the excitement of meaningful and fruitful education.

Classrooms:

The multipurpose hall of the institution is utilized for various curricular and co-curricular activities. All classrooms are spacious and well ventilated, 4 class rooms and 1 multipurpose hall has LCD project Screen, Every classroom have Podium, with interactive Boards. All classrooms are installed with CCTV's for students for teaching learning processes. The government agencies utilize our infrastructure facility for different competitive examinations only on Sundays. The institution has principal's office, administrative office, staff rooms B.Ed classrooms, Library, Computer, Language, technology, psychology Biology, Physics cum Mathematics laboratories and also Social study room. A spacious vehicle parking facility for two wheelers and four wheelers is available separately in the campus.

Laboratory: Locations of laboratory are such that they have safety showers and fire extinguishers which help to assure protective measures to minimize the causalities. General Instructions to students regarding the safe and secure usage are displayed in each laborotary.

Sports:

Well developed play ground for mental and physical growth of students, Running track, throw ball court, Long Jump and High Jump. Sports equipments and materials are utilised for students to practice sports as per our time table twice in a week. Indoor games like shuttle badminton, table tennis, chess and carrom are being provided.

Health Care Facility:

First-aid facility is maintained, healthcare is looked after by expert medical practitioner. For Severe health issues KLE Society JNMC Belgaum gives concession on total amount in treatment. College has provided hostel facility for students 5 rooms are reserved for girls and 5 rooms for Boys,

Computers:

The institution has two computer labs with twenty computers connected through Internet. "Information and communication Technology" is offered as one of the paper in each lab. The students are encouraged to present their seminars through power point in the college as well as outside. Special Training is given to all the students on smart board usage. Training on the MS Office software and utilities are provided to the students during the work experience period. Our College has its own Learning Management System with the name Arivu and trains the students on it. Students are allowed to browse the internet in the computer lab and library.

Library: Library management System "Glowlib" and all modules very well. It is user friendly system. It is ensure the proper management of books. Library is connected with internet broad band connection, and follows OPAC (Online Public Access Catalogue). Library books are issued through software generated barcode system. N-LIST (http:nlist.inflibnet.ac.in) e-resource from INFLIBNET where students and teachers can access E-books and E-journals from anywhere any time (Remote Access) through their individual username and password.

File Description	Document
Any additional information	[View Document](#)
Link for additional inflrmation	[View Document](#)
Appropriate link(s) on the institutional website	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 A range of capability building and skill enhancement initiatives are undertaken by the institution such as:

1. **Career and Personal Counseling**
2. **Skill enhancement in academic, technical and organizational aspects**
3. **Communicating with persons of different disabilities: Braille, Sign language and Speech training**
4. **Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two**
5. **E-content development**
6. **Online assessment of learning**

Response: C. Any 2 or 3 of the above

File Description	Document
Upload any additional information	[View Document](#)
Sample feedback sheets from the students participating in each of the initiative	[View Document](#)
Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal	[View Document](#)
Photographs with date and caption for each initiative	[View Document](#)
Data as per Data Template	[View Document](#)
Paste link for additional information	[View Document](#)

5.1.2 Available student support facilities in the institution are:

1. **Vehicle Parking**
2. **Common rooms separately for boys and girls**
3. **Recreational facility**
4. **First aid and medical aid**
5. **Transport**
6. **Book bank**
7. **Safe drinking water**
8. **Hostel**
9. **Canteen**
10. **Toilets for girls**

Response: C. Any 6 of the above

File Description	Document
Upload any additional information	[View Document](#)
Geo-tagged photographs	[View Document](#)
Paste link for additional information	[View Document](#)

5.1.3 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases such as

1. **Institution has guidelines regarding redressal mechanism approved by appropriate statutory/regulatory bodies**
2. **Details of members of grievance redressal committees are available on the institutional website**
3. **Awareness programmes are conducted to communicate the guidelines for redressal of student grievances to teachers and students**
4. **Provision for students to submit grievances online/offline**
5. **Grievance redressal committee meets on a regular basis**
6. **Students' grievances are addressed within 7 days of receiving the complaint**

Response: D. Any 2 of the above

File Description	Document
Upload any additional information	[View Document](#)
Samples of grievance submitted offline	[View Document](#)
Institutional guidelines for students' grievance redressal	[View Document](#)
Data as per Data Template for the applicable options	[View Document](#)
Composition of the student grievance redressal committee including sexual harassment and ragging	[View Document](#)
Paste link for additional information	[View Document](#)

5.1.4 Institution provides additional support to needy students in several ways such as: 1. Monetary help from external sources such as banks 2. Outside accommodation on reasonable rent on shared or individual basis 3. Dean student welfare is appointed and takes care of student welfare 4. Placement Officer is appointed and takes care of the Placement Cell 5. Concession in tuition fees/hostel fees 6. Group insurance (Health/Accident)

Response: C. Any 2 of the above

File Description	Document
Upload any additional information	[View Document](#)
Report of the Placement Cell	[View Document](#)
Income Expenditure statement highlighting the relevant expenditure towards student concession along with approval / sanction letter	[View Document](#)
Data as per Data template	[View Document](#)
Paste link for additional information	[View Document](#)

5.2 Student Progression

5.2.1 Percentage of placement of students as teachers/teacher educators

Response: 3.81

5.2.1.1 **Number of students of the institution placed as teachers/teacher educators during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
10	08	00	00	00

File Description	Document
Upload any additional information	[View Document](#)
Data as per Data Template	[View Document](#)
Appointment letters of 10% graduates for each year	[View Document](#)
Annual reports of Placement Cell for five years	[View Document](#)
Paste link for additional information	[View Document](#)

5.2.2 Percentage of student progression to higher education during the last completed academic year

Response: 80.41

5.2.2.1 **Number of outgoing students progressing from Bachelor to PG.**

Response: 77

5.2.2.2 **Number of outgoing students progressing from PG to M.Phil.**

Response: 00

5.2.2.3 **Number of outgoing students progressing from PG / M.Phil to Ph.D.**

Response: 01

File Description	Document
Upload any additional information	[View Document](#)
Documentary evidence in support of the claim	[View Document](#)
Details of graduating students and their progression to higher education with seal and signature of the principal	[View Document](#)
Data as per Data Template	[View Document](#)
Paste link for additional information	[View Document](#)

5.2.3 Percentage of students qualifying state/national level examinations during the last five years (eg: NET/SLET/ TET/ CTET)

Response: 5.72

5.2.3.1 **Number of students qualifying in state/ national level examinations (eg: NET/SLET/ TET/ CTET) during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
00	16	01	05	05

File Description	Document
Upload any additional information	[View Document](#)
Data as per Data Template	[View Document](#)
Copy of certificates for qualifying in the state/national examination	[View Document](#)
Paste link for additional information	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Student council is active and plays a proactive role in the institutional functioning

Response:

The Student Council is formed at the beginning of the academic year. The council has specified posts, which may be modified with unanimity. During the current academic year there are 07 posts, namely

(1) Cultural Activities

(2) Social Activities

(3) magazine

(4) Sports Activities

(5) Library

(6) Women's Section

(7) Computer Section.

Students have active representation on academic and administrative bodies and committees of the Institute. Class Committee Meetings are held regularly, at least twice in each semester. This Committee provides feedback on all aspects of the programme and respective course. Cultural and Sports Committee have strong representations in all cultural and sports and games which help in organization and management of events in the college. Students effectively manage the entire functioning and organizing co-curricular, extra-curricular events and competitions throughout the year. Students' council organises National Teachers Day, various cultural programmes at district, state cultural competitions, Founder's Day celebrations and other National celebrations that include, Independence Day, Republic Day, Karnataka Rajyothsava, Science Day and various social service activities. Student Council plays a very active role in all the college events including variety of innovative competitions, guest lectures, conferences, seminars, workshops and games which enhance student's communication skills, management skills, leadership skills, teamwork, time-management, resource management skills and builds confidence in every student. Some of them are – Gandhi Jayanti, Talent show. Competitions such as Mehandi competition, Hairstyle competition, Flower decoration, Rangoli, Slogan and Poster competition is organized by the Student council. Many student-teachers participate in debate, storytelling, personality contest, essay writing, poetry recitation, collage making, best out of waste competitions in the institution. The students are the representatives of the entire student body and seen as a link between the institution and students for bringing student voices in decision making.

File Description	Document
Upload any additional information	[View Document](#)
List of students represented on different bodies of the Institution signed by the Principal	[View Document](#)
Documentary evidence for alumni role in institution functioning and for student welfare	[View Document](#)
Copy of constitution of student council signed by the Principal	[View Document](#)
Paste link for additional information	[View Document](#)

5.3.2 Average number of sports and cultural events organized at the institution during the last five years

Response: 1.2

5.3.2.1 **Number of sports and cultural events organized at the institution during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	0	1	3

File Description	Document
Upload any additional information	[View Document](#)
Reports of the events along with the photographs with captions and dates	[View Document](#)
Data as per Data Template	[View Document](#)
Copy of circular / brochure indicating such kind of events	[View Document](#)
Paste link for additional information	[View Document](#)

5.4 Alumni Engagement

5.4.1 Alumni Association/Chapter (registered / non-registered but functional) contributes significantly for the development of the institution.

Response:

The Institute has an Alumni Association for building strong bond between alumni and students.

Registration of Alumni Association is under process. The alumni provide support to the students through interaction, financial funding, guidance and placement. The mission of the Alumni Association is to foster a mutually benefit to the Institute and its alumni.

Objectives of the Alumni Association:

- To encourage and promote good relations between the Institute and its alumni.
- To promote and encourage friendly bonding between all members of the alumni body in well-being of the Institution.
- To provide and disseminate information regarding institute's graduates, Faculties and students, to the alumni.
- To serve as a forum through which alumni may support and advance the pursuit of academic excellence at the Institution.
- To guide and assist alumni who have recently completed their courses to obtain employment and engage in productive pursuits.

Activities and Contributions: Alumni have donated funds to assist the Poor and Merit students of the Institution. They are invited for meetings at the college and they interact with teachers and express their suggestions. Few Alumni acts as Guest lecturers to the existing students on career development.

File Description	Document
Upload any additional information	[View Document](#)
Details of office bearers and members of alumni association	[View Document](#)
Certificate of registration of Alumni Association, if registered	[View Document](#)
Paste link for additional information	[View Document](#)

5.4.2 Alumni has an active role in the regular institutional functioning such as 1.   Motivating the freshly enrolled students 2.   Involvement in the in-house curriculum development 3. Organization of various activities other than class room activities 4.   Support to curriculum delivery 5.   Student mentoring 6.   Financial contribution 7.   Placement advice and support

Response: C. Any 2 or 3 of the above

File Description	Document
Report of alumni participation in institutional functioning for last completed academic year	[View Document](#)
Income Expenditure statement highlighting the alumni contribution	[View Document](#)
Documentary evidence for the selected claim	[View Document](#)
Any other relevant information	[View Document](#)
Any additional link	[View Document](#)

5.4.3 Number of meetings of Alumni Association held during the last five years

Response: 5

5.4.3.1 **Number of meetings of Alumni Association held during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
01	01	01	01	01

File Description	Document
Upload any additional information	[View Document](#)
Data as per Data Template	[View Document](#)
Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association	[View Document](#)
Paste link for additional information	[View Document](#)

5.4.4 Alumni Association acts as an effective support system to the institution in motivating students as well as recognizing, nurturing and furthering any special talent/s in them.

Response:

The Institute has an Alumni Association for building strong bond between alumni and students. The alumni give support to the students through interaction, financial funding, guidance and placement. The mission of the Alumni Association is to foster a mutually benefit to the Institute and its alumni.

The following are some of the alumni's contributions to the growth and development Institution:

- The Alumni Association assists in the formation of networking relationships with all students.

- It keeps the college informed about the placements of students who have graduated.
- It provides information on school-based work opportunities.
- Alumni have donated funds to assist the Poor & Merit students of the Institution.
- Alumni are included as members in the Board of studies.
- They are invited for meetings at the college and they interact with their teachers and express their suggestions.
- Few Alumni gave Guest lecturers to the existing students on career development. Alumni Association meets once a year.
- Meeting of Alumni committee is held in the month before last working day of the college. During the meeting alumni gives feedback and suggestions for the improvement of the college.
- The Alumni Association consisting of a number of employers and employees provides feedback every year during its meetings. Based on the feedback, the Management of the college, from time to time, conveys its suggestions to the college.
- It has made a number of sound recommendations for the college's expansion.
- Assists with advertising.

The management of the college remains in touch with the schools having our product on their payroll. Such schools furnish information, straight away to the management. The feedback is also collected by the teacher-in-charge of practice teaching schools. Heads and management of such schools interact with the teacher-in-charge and furnishes relevant information. The information so collected is duly analyzed by institute and all relevant suggestions are taken into consideration while making preparation of the programme and planning the development of the college. The fact however remains that college has to function within the parameter set by the NCTE and the affiliating university. With regard to the Alumni, the Institution interacts with them about the different aspects of the Curriculum. After that, communication will be done how to solve the problem of difficult concepts covering different papers of the syllabus faced by the trainees. Regarding the feedback from the employers the members of the Teaching staff headed by the Principal use to discuss in the staff meeting. The Alumni Association consisting of a number of employers and employees provides feedback every year during its meetings. Based on the feedback, the Management of the college, from time to time, conveys its suggestions to the college. Regarding the feedback from the employers the members of the Teaching staff headed by the Principal use to discuss in the staff meeting.

File Description	Document
Upload any additional information	[View Document](#)
Documentary evidence in support of the claim	[View Document](#)
Paste link for additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership and participatory mechanism in tune with the vision and mission

Response:

VISION: To be a prominent institution of Excellence in Teacher Education to train and provide a continuous pool of knowledgeable, creative, innovative, humane and professional teachers capable of stimulating social change and shaping generations.

MISSION : To promote Teacher education in an environment consistent with policies, legal frame work, contemporary changes, societal needs, rationally and the spirit of harmony and co-existence. The institution is established 1986 and dedicated to the field of teacher education. Marching ahead on the path of progress with the strategic plan, under the rules and regulations of Karnatak University Dharwad. The institution seeks to ensure equity, access and quality in learning experience and most importantly the role of teachers at to be instrumental in achieving the intended success. Engaging of the students in high-impact value-based education, leading-edge training with academically challenging and supportive environment conducive to personal growth and time-lined infrastructural improvements to the campus are some traits of good governance, excellent administration and a trustworthy leadership within the Institution. The Institution endeavors to provide good governance and leadership with sustaining principles of ethical standards, mutual respect, student-centric interdisciplinary, multidisciplinary, collaborative and innovative environment and responsiveness to the society through community care and outreach programmes. Execution of the academic functions in the college, the Principal and the Faculties have a great responsibility in its implementation. The principal is the head of the Institution and bears the ultimate responsibility for the smooth running of the college. As the Head of the Institute, he is responsible for both the academic and administrative functions of the college. He prepares the agendas for all the meetings. He has correspondence with the government, UGC, other funding agencies, affiliating universities, and citizens all the other stakeholders of the institute. Different committees are formed at the beginning of each academic year and teachers are entrusted with various responsibilities for executing the functions of the college.

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File Description	Document
Vision and Mission statements of the institution	[View Document](#)
List of teachers, students and non-teaching staff on decision making bodies of the institution with seal and signatureof the Principal	[View Document](#)
List of teachers, students and non-teaching staff on decision making bodies of the institution with seal and signatureof the Principal	[View Document](#)
Documentary evidence in support of the claim	[View Document](#)
Link for additional information	[View Document](#)

6.1.2 Institution practices decentralization and participative management

Response:

Decentralised and participative management exists in the institution from policy making bodies.The Institution follows the Professional Management approach in managing all the activities . Practice of Decentralisation is reflected in decision making, planning and administration, and office management. The management of the Institution promotes a culture of decentralization and endeavors best substantial independence to the Institutions in all areas of decision making process.Administration is the backbone of the Institution. Institution firmly believes to provide quality education to the society. The College administration plays an integral role in leading, supporting the development and implementation of vision and mission of the college. The administration ensures the smooth functioning in the all areas like Admissions, Account and Finance, Record Keeping, Evaluation and Supervision and Maintenance. The Institution enhances the quality at various levels. All the stakeholders are working together for efficient functioning of the Institution However, as far as execution of the various functions in the academic environment of the college are concerned, the Principal and the faculties have a great responsibility. The Principal constitutes different committees among the faculty members and other employees of the college. These committees are entrusted with their responsibilities in the execution of the action plans in the college,The college has various committees for the execution of different responsibilities Academic Committee, Examination Committee, Development Committee, Purchase Committee, IQAC Cell, Placement Cell Committee, Library Committee, Games and Sports Committee, Boys' Common Room Committee, Girls' Common Room Committee, Cultural Committee, Magazine Committee, Sexual harassment and Grievance Redressal Committee, Discipline Committee, and others. A representative of the Students' Union Council is also incorporated into the Committee, wherever the students' involvement is required. Non teaching staff plays crucial role in managing the day-to-day work.

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File Description	Document
Relevant documents to indicate decentralization and participative management	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

6.1.3 The institution maintains transparency in its financial, academic, administrative and other functions

Response:

The institution maintains complete transparency in its financial, academic, administrative and other functions.The following are the few means which shows the means of transparency: Our Institute is governed by KLE Society and Affiliated to Karnatak University Dharwad, so the institute abides by the terms of the university. Admission process is strictly on the basis of merit in accordance to the government reservation policies. There is academic committee in the college which monitors every academic activity of the college. Important notices regarding college are regularly posted in the college website to ensure complete transparency in all its functioning. The institute maintains transparency in its financial, academic, administrative and other functions. Annual Quality Assurance Report has proper system outline, taking care of ethical and human values responsible for transparency. The institute's financial transaction Audits are being carried out yearly by external auditor. There is anti-ragging committee in the college for prevention of ragging. There is Mentoring committee for personal counseling of students. It ensures that all the financial transactions, reports and documents are completed with integrity. Institute presents timely and accurate information to the University as well as the state government. Faculties are assessed regularly and improved based on self-appraisal reports and students feedback. The guardians have important feedbacks to provide during the guardian meeting with the respective departments and the faculties. Departments and individuals are informed by the Principal about the feedback and asked to implement the desired changes.

File Description	Document
Reports indicating the efforts made by the institution towards maintenance of transparency	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic plan is effectively deployed

Response:

The perspective and strategic plan is developed by the Internal Quality Assurance Committee. The Institution works to accomplish the perspective plan. To accomplish the desired goal of institutions the management of the Institution, Internal Quality Assurance Cell, College Development Committee, Purchasing Committee and various committees works in accordance with the perspective plan. To accomplish the strategic and perspective plan the institution conducts meeting of the concern committees and perspective plan is put on the floor for the open discussion. After the discussion and feedback from various stakeholders the perspective plan is approved by the Management .The management endeavors best substantial independence to the Institution in all areas in decision making process. The college assigns responsibilities to various committees for the smooth and effective functioning in the area of academics and administration. The Institution has mechanism for the newly admitted students.The faculty members counsel the students while admitting in the institutions. Examination committee conducts the examination and evaluation process of the stakeholders. As per the guidelines of Supreme Court of India and concerned notification from University Grants Commission (UGC), Anti Ragging committee is constituent and functioning effectively in the college. The IQAC is significant administrative body in the college. It contributes to maintaining the quality standards in teaching, learning and evaluation and other concerned activities in the college. Library Committee has been constituted for the purpose of smooth functioning of the library. The Student Welfare Department provides the various welfare schemes to students. This department provides the leadership, social, extracurricular and counseling and economic benefits to the students to become the productive citizens of the society. The Committee of Staff Welfare is constituted to ensure the welfare of the faculty members of the college, to conduct the various field visits, seminars, and workshops for the student and faculties. Cultural department encourages the student to participate in various kinds of cultural event organised by the various colleges, university and other concerned departments. Environment friendly campus creates the ecofriendly and awareness among the stakeholders. To conduct the smooth functioning of teaching and learning, teachers plan their teaching plans in advance for better delivery of curriculum transaction. Teaching learning process is monitored by the Principal of the college. All the teachers strive to use innovative methods like experiential learning, collaborative learning, participative learning,concept aatainment model, role playing model in their daily teaching.

File Description	Document
Documentary evidence in support of the claim	[View Document](#)
Any additional information	[View Document](#)
Link to the page leading to Strategic Plan and deployment documents	[View Document](#)	
Link for additional information	[View Document](#)	

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response:

With the hands-on experience of the management, the Institutional Management is designed in a scientific way with transparency to get the optimum results.. A hierarchical set up is established from top management to down the level clearly demarking the Duties, Responsibilities, Accountability and Authorities at every stage. KLE Society's College of Education, Vidyanagar, Hubballi has been established in 1986. It has a Governing body to monitor the Vision and Mission of the institution. It has an effective organizational structure which monitors and improves the institution. Keeping in view all the stakeholders more on students an effective administrative system is structured.These different functional units of the college, including academic and administrative units, report to the Principal. Although the overall monitoring responsibility rests with the Principal, different units through internal coordination achieve these functions.The Management monitors the Teaching-Learning Proces, Promotion of staff, Freedom for academic Development, Evaluation of Teachers Performance. Recruitment of teachers is as per the norms directed by the NCTE, Government of Karnataka. The promotion eligibility of the faculties is as per the policies prescribed by the State Government in the purview of the UGC norms. A Grievance Redressal Cell for the students and employee functions in resolving of any major or minor disputes or grievances reported, in consultation with the Principal and concerned staff.

File Description	Document
Documentary evidence in support of the claim	[View Document](#)
Any additional information	[View Document](#)
Link to Organogram of the Institution website	[View Document](#)
Link for additional information	[View Document](#)

6.2.3 Implementation of e-governance are in the following areas of operation

1. Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support
5. Examination System
6. Biometric / digital attendance for staff
7. Biometric / digital attendance for students

Response: C. Any 3 or 4 of the above

File Description	Document
Screen shots of user interfaces of each module	[View Document](#)
Geo-tagged photographs	[View Document](#)
Data as per Data Template	[View Document](#)
Any additional information	[View Document](#)
Annual e-governance report	[View Document](#)
Link for additional information	[View Document](#)	

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions / decisions.

Response:

Institute forms various Committees/bodies/cells and their functions are properly defined, considering the overall development of the institute. For effective implementation and improvement of the institute different committees are formed Regular meeting of these committees are conducted. Particulars of the meetings . Governing Body Biannually Local managing committee Biannually , IQAC Quarterly, Academics monitoring committee Biannually , Examination committee Monthly,. Extracurricular & other activities Biannually ,Training Placements & Visits cell Biannually,. Institutional Magazine, Wall magazine, Notice Board Monthly . Alumni Committee Annually , Website Committee Biannually . Grievance redressal cell Annually . Anti ragging Annually . Library committee Quarterly . Cultural Activities Biannually.   These different functional units of the college, including academic and administrative units, report to the Principal. Although the overall monitoring responsibility rests with the Principal, different units through internal coordination achieve these functions.

File Description	Document
Minutes of the meeting with seal and signature of the Principal	[View Document](#)
Any additional information	[View Document](#)
Action taken report with seal and signature of the Principal	[View Document](#)
Link for additional information	[View Document](#)	

6.3 Faculty Empowerment Strategies

6.3.1 Effective implementation of welfare measures for teaching and non-teaching staff is in place

Response:

For the wellbeing of the Institution, the College ensures that its teaching and non teaching staff are provided with the effective welfare measures as necessitated. Faculty empowerment is through training, and motivations. Although the college does not have any faculty empowerment mechanism on its own, it allows the teachers and nonteaching to attend Faculty Development Programs, Workshops, Orientation Programs and Refresher Courses, and other short term courses organized by education higher institutions for updating and empowering themselves. The institute permits the faculties to participate in national seminars, workshops, and training programs. By providing seed money Faculties by participating in these courses can avail the Career Advancement Scheme as per the UGC norms. The non-teaching faculties are also provided the opportunity to participate in different training programmes. The institution has effective welfare measures for teaching and non teaching staff, List of Welfare measures provided by institute for teaching and non teaching staff: Various leaves available to teaching and non-teaching staff are vacation leave, casual leave, Earned Leaves, medical leave and maternity leave for ladies staff. Fees installments scheme for wards of staff. Employee Provident Fund (PF) and Employee's state Insurance (ESI) for teaching and non-teaching staff. Loan facility is available for institute staff through Rani Chennamma Cooperative Bank. Ambulance and doctor are available from the institution. The Institute has tie-up with KLE's Suchirayu Hospital Hubballi and KLE Hospital Belagavi and Staff gets discount at the hospital. The Institute provides college uniform to non-teaching staff (Security Personal and peons).

File Description	Document
List of welfare measures provided by the institution with seal and signature of the Principal	View Document
List of beneficiaries of welfare measures provided by the Institution with seal and signature of the Principal	View Document
Any additional information	View Document
Link for additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend seminars / conferences / workshops and towards membership fees of professional bodies during the last five years

Response: 2.61

6.3.2.1 **Number of teachers provided with financial support to attend seminar / conferences / workshops and towards membership fees of professional bodies during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
03	0	0	0	0

File Description	Document
Institutional Policy document on providing financial support to teachers	[View Document](#)
Income Expenditure statement highlighting the financial support to teachers	[View Document](#)
E-copy of letter/s indicating financial assistance to teachers	[View Document](#)
Data as per Data Template	[View Document](#)
Certificate of participation for the claim	[View Document](#)
Certificate of membership	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

6.3.3 Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the last five years.

Response: 10

6.3.3.1 **Total number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
01	04	02	02	01

File Description	Document
List of participants of each programme	[View Document](#)
Data as per Data Template	[View Document](#)
Brochures / Reports along with Photographs with date and caption	[View Document](#)
Link for additional information	[View Document](#)

6.3.4 Percentage of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes

Response: 15.65

6.3.4.1 **Total number of teachers undergoing online/face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
6	02	03	06	01

File Description	Document
Data as per Data Template	[View Document](#)
Copy of Course completion certificates	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

6.3.5 The institution has a performance appraisal system for teaching and non-teaching staff

Response:

Our institution strictly follows the UGC Regulations on Minimum Qualifications for Appointment of Teachers and other Academic Staff with all amendments made there in from time to time, for its teaching and non-teaching staff. The performance of each employee is assessed annually after completion of one year of service. The objective is not only to evaluate the performance as per established norms, but also to identify potential aspects for improvement that can eventually lead to further progress and growth of the employee. The salient features of the performance appraisal system are as follows: Teaching Staff

a) The performance of each faculty member is assessed according to the Annual Self Assessment for the Performance Based Appraisal System (PBAS).

b) Promotions are based on the PBAS proforma for UGC Career Advancement Scheme (CAS) that is based on the API score.

c) The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary. The Institute accords appropriate weightage for these contributions in their overall assessment.

d) The faculty members are informed well in advance of their due promotion.

e) The PBAS proforma filled by the Faculty Member is checked and verified by the Heads of the Departments, followed by the Dean, Secretary.

f) Faculty members whose promotions are due are recommended based on their API score and are required to appear before the screening-cum selection committee.

All non-teaching staff are also assessed through annual confidential reports and annual performance appraisal. The various parameters for staff members are assessed under different categories i.e. Character and Habits, Departmental Abilities, Capacity to do hard work, Discipline, Reliability, Relations/Co-operation with superiors, subordinates, colleagues, students and public. On satisfactory performance, all employees are granted promotions and financial upgradation.The Annual Confidential Report and the Performance Appraisal System has significantly helped in the evaluation of the performance of employees, in motivating them, analyzing their strengths and weaknesses and ensuring better performance.

File Description	Document
Proforma used for Performance Appraisal for teaching and non-teaching staff signed by the Principal	View Document
Performance Appraisal Report of any three teaching and three non-teaching staff with seal and signature of the Principal	View Document
Link for additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal or/and external financial audit regularly

Response:

The Institution has established a mechanism for conducting internal and external audits on the financial transactions twice a year to ensure financial compliance. The audit committee thoroughly verifies the income and expenditure details and the compliance report of audit is submitted to the Management of the institution through Principal. Before the commencement of every financial year, Principal submits a proposal on budget allocation. College budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges etc. "Process of the internal audit" is title. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. If any discrepancy is found, the same is brought to the notice of the Principal. The same process is being followed for every five years. Similarly 'Process of the external Audit". The accounts of the college are audited by chartered accountant regularly as per the government rules. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the Management and Head Office for review. All these mechanisms exhibit the transparency being maintained in financial matters.

File Description	Document
Report of Auditors of last five years signed by the Principal	[View Document](#)
List of audit objections and their compliance with seal and signature of the Principal	[View Document](#)
Link for additional information	[View Document](#)

6.4.2 Funds / Donations received from non-government bodies, individuals, philanthropists averaged over the last five years (not covered in Criterion III)(INR in Lakhs)

Response: 0

6.4.2.1 **Total funds received from non-government bodies, individuals, philanthropists during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Income Expenditure statements highlighting the relevant items with seal and signature of both the Chartered Accountant / Principal	[View Document](#)
Data as per Data Template	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

6.4.3 Institutional strategies for mobilization of funds and the optimal utilization of resources are in place.

Response:

1. Institute maintains and follows a well-planned process for the mobilization of funds and resources. The process involves various committees of the institute. Institute has designed some specific rules for the fund usage and resource utilization.

2. Student Tuition fee is the major source of income for the institute.

3. The management provides need-based financial support.

4. Utilization of Funds:

5. A finance committee has been constituted to monitor the optimum utilization of funds for various recurring and non recurring expenses.

6. The purchase committee seeks quotations from vendors for the purchase of equipment, computers, books, etc

7. The quotations are scrutinized by the Finance and Purchase committee before a final decision is made based on pricing, quality, terms of service, etc.

8. The accounts department ensure that the expenditure lies within the allotted budget.

9. Optimum utilization of funds is ensured through Utilization Certificate issued by the Charted Accountant

10. Adequate funds are allocated for effective teaching-learning practices like Conference, Workshops, Interdisciplinary activities, training programmes that ensure quality education.

11. Adequate funds are utilized for development and maintenance of the institution. Main motto of resource mobilization and optimal utilization of resources is to put institution on bench mark in tune with quality teaching and unique growth of students

File Description	Document
Documentary evidence regarding mobilization and utilization of funds with seal and signature of the Principal	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) or any other mechanism has contributed significantly for institutionalizing the quality assurance strategies

Response:

1. The Academic Monitoring Committee of the institute focuses on academic development. The primary aim of the IQAC is to develop a system for conscious and consistent, action to improve the academic and administrative performance of the institution. The Institute has developed several quality assurance mechanisms under Academic Monitoring Committee as under:

i. Feedback analysis received from Students.

ii. Coordinates with all stakeholders for their opinions and advises for quality improvement.

iii. Getting updated on latest information on various quality parameters of   higher education through various articles and field visits.

iv. Analysis about the feedback received from all stakeholders and informs the concerned about its outcome for correction.

v. Institute appreciates, encourages and provides support for quality improvement in teaching, research and administration.

vi. Documentation of the various programs /activities leading to quality improvement.

vii. Collection, maintenance and analyzed documents are prepared and maintained.

viii. Planning and Support effective implementation for Total Quality management, Curricula development, Teaching-Learning and evaluation, Research, Consultancy and Extension activities for all stakeholders. Preparation of Academic Audit as per the guidelines

File Description	Document
List of activities responsible for ensuring quality culture in the Institution with seal and signature of the principal	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

6.5.2 The institution reviews its teaching-learning process periodically through IQAC or any other mechanism

Response:

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared on advance, circulated and displayed in the website. All newly admitted students have to compulsorily attend the Orientation Programme, in which they are made aware

of the course, the uniqueness of the Education system, the teaching-learning process, the system of continuous evaluation, ethics of the course, discipline and culture of the Institute. Students are apprised of the Time-Table, Programme structure, syllabi of the courses before the semester commences. Important announcements are made in the morning assembly and attendance and conduct of classes are monitored. Feedback from students is also taken individually by teachers for their respective courses by IQAC Committee. Students are also free to approach the Principal of the Institute for feedback and suggestions. Feedback is properly analyzed and shared with the individual faculty members. The teaching-learning processes are reviewed and improvements are implemented based on the IQAC recommendations.

The major initiatives taken over the last 3 years include the following:

a. Introduction of Daily Home Assignments

b. Curriculum Development Workshops in many subjects

c. Career and Guidance programmes

File Description	Document
Appropriate documents to show the visible improvement/s in Teaching-Learning Process with seal and signature of the Principal	View Document
Any additional information	View Document
Link for additional information	View Document

6.5.3 Average number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the last five years.

Response: 12.4

6.5.3.1 **Number of quality initiatives taken by IQAC or any other mechanism for promoting quality during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
12	12	11	15	12

File Description	Document
Report of the work done by IQAC or other quality mechanisms	[View Document](#)
List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal	[View Document](#)
Data as per Data Template	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

6.5.4 Institution engages in several quality initiatives such as 1. Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements 2. Timely submission of AQARs (only after 1st cycle) 3. Academic Administrative Audit (AAA) and initiation of follow up action 4. Collaborative quality initiatives with other institution(s) 5. Participation in NIRF

Response: C. Any 2 of the above

File Description	Document
Feedback analysis report	[View Document](#)
e-Copies of the accreditations and certifications	[View Document](#)
Data as per Data Template	[View Document](#)
Link to the minutes of the meeting of IQAC	[View Document](#)
Link to Annual Quality Assurance Reports (AQAR) of IQAC	[View Document](#)

6.5.5 Institutions keeps track of the incremental improvements achieved in academic and administrative domains of its functioning through quality assurance initiatives

Response:

Description of quality enhancement initiatives in the academic and administrative domains successfully. In institutionalizing quality assurance strategies and processes of the college Title Continuous Quality Improvement (CQI) audit plays a major role.

 Some of the important contributions of CQI are:

1. . Ensuring the institution quality by following the quality manual, Periodic revision of formats and procedures, meeting out the requirement of quality parameters of the institution, periodic academic audits, coordinating review meetings headed by the Principal conducting annual management review meeting, preparing perspective plan / strategic plan for the college, guiding departments in getting feedback

response from students, parents and employers, conducting workshops on improving examinations systems.

2. Meetings are conducted regularly by every department to review the academic, administrative, research and consultancy activities.

3. At department level, class committee meetings are conducted twice in a semester to review the status of course completion and receive the feedbacks from student's representatives.

4. Principal conducts meeting every week to review the performance and progress, activities, placements, etc. of the college.

5. All faculty meetings are conducted by the Principal periodically to receive the suggestions for improvement of the college, to review and redesign the curriculum and syllabi, as per the requirement of the society.

File Description	Document
Relevant documentary evidence in support of the claim	View Document
Any additional information	View Document
Link for additional information	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Institution has a stated energy policy streamlining ways of energy conservation,use of alternate sources of energy for meeting its power requirements

Response:

- The college currently uses a 42 KVA generator as an alternative source to meet its power requirements. In the future, the college for alternative sources is poised to formulate a systematic energy policy of energy conservation methods and has considered to work seriously on it.
- This is our long term goal as per the policy includes educating students and employees on environmental concerns and sustainability to turn our college into a carbon-negative institute. To include environment concerns in planning and decision making. Our sole goal is to include one lakh tree plantation small project in our campus.
- Tree plantation can also help us in dealing with ozone layer depletion.Using LED bulbs and tube lights is one of the easy ways to cut down electricity costs at institutions.
- LED lighting fixtures are more beneficial for saving energy and conserving the environment.
- These lighting solutions help a lot in maintaining campus security, providing better quality light, improving student safety, and giving facility managers a sense of peace that comes with purchasing long-lasting products.

File Description	Document
Institution energy policy document	[View Document](#)
Any additional information	[View Document](#)

7.1.2 Institution has a stated policy and procedure for implementation of waste management

Response:

KLE Society's college of Education Vidyanagar,Hubballi believes in "Let's go green and keep our campus clean". KLE Society's pivotal operations have very less impact on the environment as the institute is very conscious of generating less waste and recycling. Environmental initiatives like use of No smoking zone, waste management system etc. have been implemented. Environment consciousness is embodied in the heart of the college by tree plantations and maintaining good garden to maintain the pristine purity and beauty of the college. The institute's waste management practices are divided into three parts

1. Solid Waste Management

2. Liquid Waste Management

3. E-Waste Management

Solid Waste Management: The waste generated in the campus includes wrappers, glass, metals, paper,

plastics, etc. Waste papers and other scrap and all solid waste materials are given for recycling to external agencies. Sanitary Napkin Incinerators have been installed in the college to facilitate environment-friendly disposal.

Liquid Waste Management: Waste water is used for watering the gardens and lawns maintained in the campus and food wastage is supplied to farmers.

E-Waste Management: The repairs of electronic goods are handled by the Technical Assistant and are reused. UPS Batteries are recharged / repaired / exchanged by the suppliers. And e waste are transferred to technical department of our society.

File Description	Document
Documentary evidence in support of the claim	[View Document](#)
Any additional information	[View Document](#)

7.1.3 Institution waste management practices include

1. **Segregation of waste**
2. **E-waste management**
3. **Vermi-compost**
4. **Bio gas plants**
5. **Sewage Treatment Plant**

Response: B. Any 3 of the above

File Description	Document
Geo-tagged photographs	[View Document](#)
Documentary evidence in support of each selected response	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

7.1.4 Institution has water management and conservation initiatives in the form of 1. Rain water harvesting 2. Waste water recycling 3. Reservoirs/tanks/ bore wells 4. Economical usage/ reduced wastage

Response: C. Any 2 of the above

File Description	Document
Income Expenditure statement highlighting the specific components	View Document
Geotagged photographs	View Document
Documentary evidence in support of the claim	View Document
Any other relevant information	View Document

7.1.5 Institution is committed to maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment

Response:

By enforcing the Prime Minister's "Swachh Bharat Mission", KLE Society's college of Education Vidyanagar, Hubballi is always committed to maintain a clean college environment sets a good example to students, teachers and other staffs.

Cleanness in College:

1.Provide hygiene classrooms.

2.Keep trash bins in each corner.

3. Encourage students and teachers to keep things away immediately after use.

4. Organize cleaning day events like Swachh Bharat.

5.Clean the campus facilities frequently.

Sanitation:

1. Personal hygiene

2. Safe drinking water

3. Toilet/human excreta disposal

4. Disposal of waste water

5. Solid waste management

6. Environmental sanitation

Pollution Free Healthy Environment

1. Use Reusable Water Bottles

2. e-waste management

3. Use of LED bulbs in college

4. Dustbins on the Premises

5. Waste control in entire campus

6. No use of plastic in campus

7. Use of dust proof chalks in classrooms

8. Minimum use of Photocopy/Printing

9. Entire Campus is No Smoke zone

File Description	Document
Documents and/or photographs in support of the claim	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

7.1.6 Institution is committed to encourage green practices that include: 1. Encouraging use of bicycles / E-vehicles 2. Create pedestrian friendly roads in the campus 3. Develop plastic-free campus 4. Move towards paperless office 5. Green landscaping with trees and plants

Response: C. Any 3 of the above

File Description	Document
Videos / Geotagged photographs related to Green Practices adopted by the institution	[View Document](#)
Snap shots and documents related to exclusive software packages used for paperless office	[View Document](#)
Income Expenditure statement highlighting the specific components	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

7.1.7 Percentage of expenditure on green initiatives and waste management excluding salary component during the last five years (INR in Lakhs)

Response: 0.21

7.1.7.1 **Total expenditure on green initiatives and waste management excluding salary component during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0.10	0.11	0	0	0

File Description	Document
Income Expenditure statement on green initiatives, energy and waste management	[View Document](#)
Data as per Data Template	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

7.1.8 Institution puts forth efforts leveraging local environment, locational knowledge and resources, community practices and challenges.

Response:

- The campus environment, practice of mentoring and monitoring progress of the students, support and enhance the effectiveness of the faculty and students. Developing leadership qualities through real worksituation among the students is another feature.
- Our College has a well established functional internal quality management system that collects, aligns, integrates and communicates information on academic and administrative aspects of the college.
- Participatory work culture and transparency are norms of governance. Resource management practices support and encourage performance improvement, planning and implementation strategies.
- The financial resources are judiciously allocated and effectively utilized. Budgeting and auditing procedures are regular and standardized. Our College maintains functional internal quality management systems, inclusive practices and excellent relationship with stakeholders and thus nourishes real academic institutional culture.
- Our institution tries to inculcate the habit of responsible interaction with environment to preserve natural resources. One lakh Tree planation is the one of the majar project in our campus.This ecofriendly enuironment boosts the students energy in day to day life.
- We teach our students to create balance resilience and inter connectedness that allows human society to satisfy its needs.
- Following courses helps us to infuse environment among students: Corporate Social Responsibility

these life lessons are delivered through projects, role plays drams and experiential learning.
- The institution ignites sensitivity towards society and environment by various activities like visit to interaction with specially dumb and Deaf School abled people, visit to orphanages and motivating students to spread awareness of cleanliness and Swach Bharat Mission.

File Description	Document
Documentary evidence in support of the claim	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

7.1.9 Institution has a prescribed Code of Conduct for students, teachers, administrators and other staff, and conducts periodic programmes to appraise adherence to the Code through the following ways

1. **Code of Conduct is displayed on the institution's website**
2. **Students and teachers are oriented about the Code of Conduct**
3. **There is a committee to monitor adherence to the Code of Conduct**
4. **Professional ethics programmes for students, teachers, administrators and other staff are organized periodically**

Response: B. Any 3 of the above

File Description	Document
Web-Link to the Code of Conduct displayed on the institution's website	[View Document](#)
Reports / minutes of the periodic programmes to appraise adherence to the Code of Conduct	[View Document](#)
Details of the Monitoring Committee, Professional ethics programmes, if any	[View Document](#)
Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC format given on its website)

Response:

BEST PRACTICE I

Title of the practice: ICT FOR EFFECTIVE TEACHING LEARNING.

Objectives

1.To promote the skill using Information Communications Technology (ICT and to improve the learning outcomes

2.To provide "Head-Heart and Hand approach- 3H" to learnning

The context:

The traditional teaching methods of chalk and talk techniques has limitations like classroom management, neat diagrams and Black Board writing skills. In the modern education system curriculum is framed to develop the competencies in the teachers and students for best performance. Curricula are also emphasizing capabilities and concerns towards the application of the information. ICT are able to provide strong support for all these requirements.

The practice:

In this digital era, ICT use in the classroom is important for giving students opportunities to learn and apply the required 21st century skills. Most of the classrooms in the institute have installed projectors and white boards. The entire faculty members take the lectures using the same. Whole campus of the institute is Wi-fi connected. Faculty members started to use ICT in the preparation of annual plan, subject time table, students' practice teaching time table, attendance, question bank, question papers etc. The use of multimedia teaching aids like, PPTs, Videos, LCD projectors, smart classrooms and internet enabled computer systems in daily teaching learning. The student teacher of B.Ed. and M.Ed. use the ICT in their internship programs and conducting practice lessons.

Problems encountered

The major problems encountered are, sometimes internet facility range problem.

All of the students and faculty members may not be comfortable using ICT in Teaching Learning process due to various reasons.

BEST PRACTICE - II

Leadership Development through Various Academic Programmes.

Objectives:

1.To cultivate and nurture the leadership qualities of the students.

2.To identify leadership talents and provide opportunities for development.

4.To expose students to real day to day life situations and have hands on experience.

The context:

There is an abundance of leadership potential among the youth of today. Institution provides ample opportunities for development of leadership qualities. Like

 The Practice:

 The College has initiated various forums by which the students can participate in leadership positions. The College sets up a student council where members are nominated either by the faculties or election system. The student council consists of Chairperson, Vice Chairperson, Secretaries and Treasurer. Leaders are also elected for various associations. Exemplary students with good academic record are the candidate pool from which the office bearers are chosen.This policy motivates the Students to prepare well academically and hone their skills toward social service and other talents throughout their initial years of study so that they may be elected to the student council in the capacity of core council member or association.

Problems Encountered:

Even though the college association provides opportunities for leadership development, the college has a long way to go to ensure the participation of all students

New strategies need to be worked out to promote such candidates with additional inputs that will enable them to make use of every opportunity that is provided by the college

File Description	Document
Photos related to two best practices of the Institution	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Performance of the institution in one area of distinctiveness related to its vision, priority and thrust

Response:

The college provides opportunity for inculcating values. Series of academic achievement at the university

level by securing ranks in the university examinations. There is also high demand for the college products in the schools for placement. The college is distinct in its hands on approach to training and applying theory to practice. The faculty focuses on authentic teaching practices and internship and creating a truly reflective teacher. The oneness of knowledge is very effectively practiced. The college makes an effort to provide a holistic experience to its students in the form of guest lectures, conferences and workshops are our hallmark and we take extra effort in finding those that add value. During internship, student-teachers experiment with different strategies of teaching putting into practice all that they learn in theory papers. The feedback provided to them builds up on the theories and principles already taught to them by helping in better assimilation. As a result, by the end of the course, they develop abilities to reflect on different aspects. We also believe that language should not be a hurdle in the making of an effective teacher hence they are also given the option to write their papers in Kannada/English.

File Description	Document
Photo and /or video of institutional performance related to the one area of its distinctiveness	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

5. CONCLUSION

Additional Information :

- The institution ensures professional growth of teachers by encouraging them to attend National and International Conferences conducted by other universities.
- Two staff members have worked as BOE and BOS members of Karnataka University Dharwad.
- Adoption of new strategies to constantly provide support, encouragement and guidance to the student teachers such as Tutorial groups, Mentoring, Adoption, Study circle and etc.
- The entire Academic and administrative activities conducted in the institution are Goal based and transparent.
- The financial Resources are efficiently and properly utilized.
- There is a Harmonious coordination among the various departments of the college.
- According to NEP-2020 academic and administration activities are managed through Unified University and College Management System (UUCMS).

Concluding Remarks :

The college is overworked with a revitalizing vision that is expected to come with stark reality beyond 36 years. Institute is very popular in generating, efficient and significant number of talented young teachers who have excelled in teacher education and profession in the rest of India. Inspite of few challenges and weakness still college lays importance on overall development and provide quality education. Staff members work hard and whatever the barriers and hurdles that appear on the way are being gradually solved out. In a fast changing environment the college is well balanced to take on future challenges of higher education according to NEP-2020. The college strives to maintain and sustain standard of teaching-learning and innovation which continue to guide curricular and co-curricular thrust of college. The college continuously upgrades its facilities and infrastructure to respond to the changing pedagogy. Nowadays it has become a renowned, premier and distinguished college for teacher training course. The adopted vision and mission of our college are the sole inspiration to keep intact our future prospect. We, the management, the Principal, the staff, the students, the alumni, the guardians and the co-related society are trying together to do their best to maintain our heritage. The college faculty and students have responsibly engaged with people and community periodically. It lives up to the vision and mission of the institution and stood the test of time. Marching ahead for national development.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.1.3	**While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes(CLOs) for all Progammes offered by the institution, which are stated and communicated to teachers and students through** 1. **Website of the Institution** 2. **Prospectus** 3. **Student induction programme** 4. **Orientation programme for teachers** Answer before DVV Verification : A. All of the above Answer After DVV Verification: D. Any 1 of the above Remark : Input edited as per the supporting documents given by HEI.
1.2.1	**Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available** 1.2.1.1. **Number of optional/ elective courses including pedagogy courses offered programme - wise during the last five years.** Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
10	10	10	10	10 | Answer After DVV Verification : | 2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
1	1	1	1	1 | 1.2.1.2. **Number of optional / elective courses including pedagogy courses programme wise as per the syllabus during the last five years..** Answer before DVV Verification: | 2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
10	10	10	10	10 | Answer After DVV Verification : | 2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
10	10	10	10	10	

	Remark : Input edited as per the supporting documents given by HEI.

1.2.4	**Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through**
	
	    1. **Provision in the Time Table**
	    2. **Facilities in the Library**
	    3. **Computer lab facilities**
	    4. **Academic Advice/Guidance**
	
	    Answer before DVV Verification : A. All of the above
	    Answer After DVV Verification: C. Any 2 of the above

1.4.2	**Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following**
	
	    Answer before DVV Verification : A. Feedback collected, analysed and action taken and feedback available on website
	    Answer After DVV Verification: C. Feedback collected and analysed
	  Remark : Input edited as per the supporting documents given by HEI.

2.2.2	**Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through**
	
	1. **Mentoring / Academic Counselling**
	
	2. **Peer Feedback / Tutoring**
	
	3. **Remedial Learning Engagement**
	
	4. **Learning Enhancement / Enrichment inputs**
	
	5. **Collaborative tasks**
	
	6. **Assistive Devices and Adaptive Structures (for the differently abled)**
	
	7. **Multilingual interactions and inputs**
	
	    Answer before DVV Verification : A. Any 5 or more of the above
	    Answer After DVV Verification: B. Any 4 of the above
	  Remark : Input edited as per the supporting documents given by HEI.

2.3.3	**Students are encouraged to use ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning including on field practice..**
	
	   2.3.3.1. **Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, for the last completed academic year**
	    Answer before DVV Verification : 100

	Answer after DVV Verification: 238 Remark : Input edited as per the supporting documents given by HEI.
2.3.4	**ICT support is used by students in various learning situations such as** 1. **Understanding theory courses** 2. **Practice teaching** 3. **Internship** 4. **Out of class room activities** 5. **Biomechanical and Kinesiological activities** 6. **Field sports** Answer before DVV Verification : A. Any 4 or more of the above Answer After DVV Verification: C. Any 2 of the above
2.3.6	**Institution provides exposure to students about recent developments in the field of education through** 1. **Special lectures by experts** 2. **'Book reading' & discussion on it** 3. **Discussion on recent policies & regulations** 4. **Teacher presented seminars for benefit of teachers & students** 5. **Use of media for various aspects of education** 6. **Discussions showcasing the linkages of various contexts of education- from local to regional to national to global** Answer before DVV Verification : B. Any 4 of the above Answer After DVV Verification: D. Any 2 of the above
2.4.1	**Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include** 1. **Organizing Learning (lesson plan)** 2. **Developing Teaching Competencies** 3. **Assessment of Learning** 4. **Technology Use and Integration** 5. **Organizing Field Visits** 6. **Conducting Outreach/ Out of Classroom Activities** 7. **Community Engagement** 8. **Facilitating Inclusive Education** 9. **Preparing Individualized Educational Plan(IEP)** Answer before DVV Verification : C. Any 4 or 5 of the above Answer After DVV Verification: E. Any 1 or none of the above

	Remark : Input edited as per the supporting documents given by HEI.
2.4.2	**Students go through a set of activities as preparatory to school-based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as** **1. Formulating learning objectives** **2. Content mapping** **3. Lesson planning/ Individualized Education Plans (IEP)** **4. Identifying varied student abilities** **5. Dealing with student diversity in classrooms** **6. Visualising differential learning activities according to student needs** **7. Addressing inclusiveness** **8. Assessing student learning** **9. Mobilizing relevant and varied learning resources** **10. Evolving ICT based learning situations** **11. Exposure to Braille /Indian languages /Community engagement** Answer before DVV Verification : A. Any 8 or more of the above Answer After DVV Verification: C. Any 4 or 5 of the above Remark : Input edited as per the supporting documents given by HEI.
2.4.3	**Competency of effective communication is developed in students through several activities such as** 1. **Workshop sessions for effective communication** 2. **Simulated sessions for practicing communication in different situations** 3. **Participating in institutional activities as 'anchor', 'discussant' or 'rapporteur'** 4. **Classroom teaching learning situations along with teacher and peer feedback** Answer before DVV Verification : C. Any 2 of the above Answer After DVV Verification: C. Any 2 of the above
2.4.4	**Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses** 1. **Teacher made written tests essentially based on subject content** 2. **Observation modes for individual and group activities** 3. **Performance tests**

	4. **Oral assessment**
	5. **Rating Scales**
	Answer before DVV Verification : A. All of the above
	Answer After DVV Verification: B. Any 3 or 4 of the above
2.4.5	**Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of** 1. **Preparation of lesson plans** 2. **Developing assessment tools for both online and offline learning** 3. **Effective use of social media/learning apps/adaptive devices for learning** 4. **Identifying and selecting/ developing online learning resources** 5. **Evolving learning sequences (learning activities) for online as well as face to face situations** Answer before DVV Verification : A. All of the above Answer After DVV Verification: E. Any 1 or none of the above Remark : Input edited as per the supporting documents given by HEI.
2.4.7	**A variety of assignments given and assessed for theory courses through** 1. **Library work** 2. **Field exploration** 3. **Hands-on activity** 4. **Preparation of term paper** 5. **Identifying and using the different sources for study** Answer before DVV Verification : A. Any 4 or more of the above Answer After DVV Verification: D. Any 1 of the above Remark : Input edited as per the supporting documents given by HEI.
2.4.10	**Nature of internee engagement during internship consists of** 1. **Classroom teaching** 2. **Mentoring** 3. **Time-table preparation** 4. **Student counseling** 5. **PTA meetings** 6. **Assessment of student learning – home assignments & tests** 7. **Organizing academic and cultural events** 8. **Maintaining documents** 9. **Administrative responsibilities- experience/exposure** 10. **Preparation of progress reports** Answer before DVV Verification : A. Any 8 or more of the above

	Answer After DVV Verification: C. Any 4 or 5 of the above Remark : Input edited as per the supporting documents given by HEI.

2.4.12	**Performance of students during internship is assessed by the institution in terms of observations of different persons such as**
	
	    1. **Self**
	    2. **Peers (fellow interns)**
	    3. **Teachers / School* Teachers**
	    4. **Principal / School* Principal**
	    5. **B.Ed Students / School* Students**
	
	(* 'Schools' to be read as "TEIs" for PG programmes)
	
	    Answer before DVV Verification : A. All of the above
	    Answer After DVV Verification: B. Any 4 of the above
	    Remark : Input edited as per the supporting documents given by HEI.

3.1.2	**Average grants received for research projects from government and / or non-government agencies during the last five years (INR in Lakhs)**
	
	    3.1.2.1. **Total grants received for research projects from government and / or non-government agencies during the last five years (INR in Lakhs)**
	    Answer before DVV Verification:
	<table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>0</td><td>0</td><td>0</td><td>32500</td><td>0</td></tr></table>
	    Answer After DVV Verification :
	<table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>0</td><td>0</td><td>0</td><td>.32</td><td>0</td></tr></table>

3.1.3	**In-house support is provided by the institution to teachers for research purposes during the last five years in the form of:** **1.Seed money for doctoral studies / research projects** **2. Granting study leave for research field work** **3. Undertaking appraisals of institutional functioning and documentation** **4. Facilitating research by providing organizational supports** **5. Organizing research circle / internal seminar / interactive session on research** Answer before DVV Verification : A. Any 4 or more of the above

	Answer After DVV Verification: D. Any 1 of the above Remark : Input edited as per the supporting documents given by HEI.
3.1.4	**Institution has created an eco-system for innovations and other initiatives for creation and transfer of knowledge that include** 1. **Participative efforts (brain storming, think tank,etc.) to identify possible and needed innovations** 2. **Encouragement to novel ideas** 3. **Official approval and support for innovative try-outs** 4. **Material and procedural supports** Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above
3.4.3	**Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes** 1. **Local community base activities** 2. **Practice teaching /internship in schools** 3. **Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education** 4. **Discern ways to strengthen school based practice through joint discussions and planning** 5. **Join hands with schools in identifying areas for innovative practice** 6. **Rehabilitation Clinics** 7. **Linkages with general colleges** Answer before DVV Verification : B. Any 5 or 6 of the above Answer After DVV Verification: D. Any 1 or 2 of the above Remark : Input edited as per the supporting documents given by HEI.
4.1.2	**Percentage of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the last completed academic year.** 4.1.2.1. **Number of classrooms and seminar hall(s) with ICT facilities** Answer before DVV Verification : 5 Answer after DVV Verification: 4 4.1.2.2. **Number of Classrooms and seminar hall(s) in the institution** Answer before DVV Verification : 5 Answer after DVV Verification: 4 Remark : Input edited as per the supporting documents given by HEI.
4.1.3	**Percentage of expenditure excluding salary for infrastructure augmentation during the last five years** 4.1.3.1. **Expenditure for infrastructure augmentation excluding salary during the last five years (INR in lakhs)** Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
13990	11500	24570	67999	233812

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0.13	0.11	0.24	0.67	2.23

4.2.4	**Average annual expenditure for purchase of books, journals, and e-resources during the last five years (INR in Lakhs)**
	4.2.3.1. **Annual expenditure for purchase of books, journals and e-resources during the last five years. (INR in Lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
81324	47665	43616	16989	143371

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
.81	.47	.43	.16	.14

4.3.3	**Internet bandwidth available in the institution**
	4.3.3.1. **Available bandwidth of internet connection in the institution, in MBPS**
	Answer before DVV Verification : 300
	Answer after DVV Verification: 150
	Remark : Input edited as per the supporting documents given by HEI.

4.4.1	**Percentage expenditure incurred exclusively on maintenance of physical and academic support facilities during the last five years (INR in Lakhs)**
	4.4.1.1. **Expenditure incurred exclusively on maintenance of physical and academic support facilities during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1191659	679857	1094987	1204347	1441649

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0.97	1.21	0.43	3.69	00

	Remark : input value edited as per the supporting documents given by HEI.
5.1.1	**A range of capability building and skill enhancement initiatives are undertaken by the institution such as:** 1. **Career and Personal Counseling** 2. **Skill enhancement in academic, technical and organizational aspects** 3. **Communicating with persons of different disabilities: Braille, Sign language and Speech training** 4. **Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two** 5. **E-content development** 6. **Online assessment of learning** Answer before DVV Verification : B. Any 4 or 5 of the above Answer After DVV Verification: C. Any 2 or 3 of the above Remark : Input edited as per the supporting documents given by HEI.
5.1.2	**Available student support facilities in the institution are:** 1. **Vehicle Parking** 2. **Common rooms separately for boys and girls** 3. **Recreational facility** 4. **First aid and medical aid** 5. **Transport** 6. **Book bank** 7. **Safe drinking water** 8. **Hostel** 9. **Canteen** 10. **Toilets for girls** Answer before DVV Verification : A. Any 8 or more of the above Answer After DVV Verification: C. Any 6 of the above
5.3.2	**Average number of sports and cultural events organized at the institution during the last five years** 5.3.2.1. **Number of sports and cultural events organized at the institution during the last five years** Answer before DVV Verification: Answer After DVV Verification :

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
13	20	30	15	15

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18

1	1	0	1	3

Remark : Input edited as per the supporting documents given by HEI.

6.3.4	**Percentage of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes**

6.3.4.1. **Total number of teachers undergoing online/face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
11	08	03	10	10

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
6	02	03	06	01

6.5.3	**Average number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the last five years.**

6.5.3.1. **Number of quality initiatives taken by IQAC or any other mechanism for promoting quality during the last five years.**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
10	12	11	15	12

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
12	12	11	15	12

7.1.6	**Institution is committed to encourage green practices that include:**

1. Encouraging use of bicycles / E-vehicles

2. Create pedestrian friendly roads in the campus

3. Develop plastic-free campus

4. Move towards paperless office

5. Green landscaping with trees and plants

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. Any 3 of the above

Remark : Input edited as per the supporting documents given by HEI.

7.1.7	**Percentage of expenditure on green initiatives and waste management excluding salary component during the last five years (INR in Lakhs)**
	7.1.7.1. **Total expenditure on green initiatives and waste management excluding salary component during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
10178	11653	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0.10	0.11	0	0	0

7.1.9	**Institution has a prescribed Code of Conduct for students, teachers, administrators and other staff, and conducts periodic programmes to appraise adherence to the Code through the following ways**

1. **Code of Conduct is displayed on the institution's website**
2. **Students and teachers are oriented about the Code of Conduct**
3. **There is a committee to monitor adherence to the Code of Conduct**
4. **Professional ethics programmes for students, teachers, administrators and other staff are organized periodically**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. Any 3 of the above

Remark : Input edited as per the supporting documents given by HEI.

2.Extended Profile Deviations

ID	Extended Questions
1.3	**Number of seats earmarked for reserved category as per GOI/ State Govt. rule year wise during the last five years..**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
50	50	50	50	50

	Answer After DVV Verification:				
	2021-22	2020-21	2019-20	2018-19	2017-18
	75	75	75	75	75

1.5 **Number of graduating students year-wise during last five years..**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
97	114	115	117	110

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
97	94	95	92	94

2.1 **Number of full time teachers year wise during the last five years..**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
26	26	26	26	26

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
23	23	23	23	23

2.2 **Number of Sanctioned posts year wise during the last five years..**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
29	29	29	29	29

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
23	23	23	23	23

3.1 **Total expenditure excluding salary year wise during the last five years (INR in lakhs)..**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1273902	1717439	1924953	2641988	2478833

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
12.73	17.17	19.24	26.41	24.78